



KAMRUP COLLEGE

কামৰূপ মহাবিদ্যালয়

(Affiliated to Gauhati University)

SELF STUDY REPORT (SSR)

(3RD CYCLE)

PERIOD: 2019-2024

Criterion – Teaching, Learning and Evaluation

Key Indicator- 2.6 Student Performance and Learning Outcomes

Metric Number- 2.6.2 Attainment of POs and COs are evaluated.



Prepared and Submitted by

KAMRUP COLLEGE, CHAMATA-78130



Kamrup College, Chamata

SURVEY REPORT ON PROGRAMME OUTCOMES AND COURSE OUTCOMES YEAR: 2022-23

Prepared By
IQAC, Kamrup College


(Dr. D. K. Bezbaruah)
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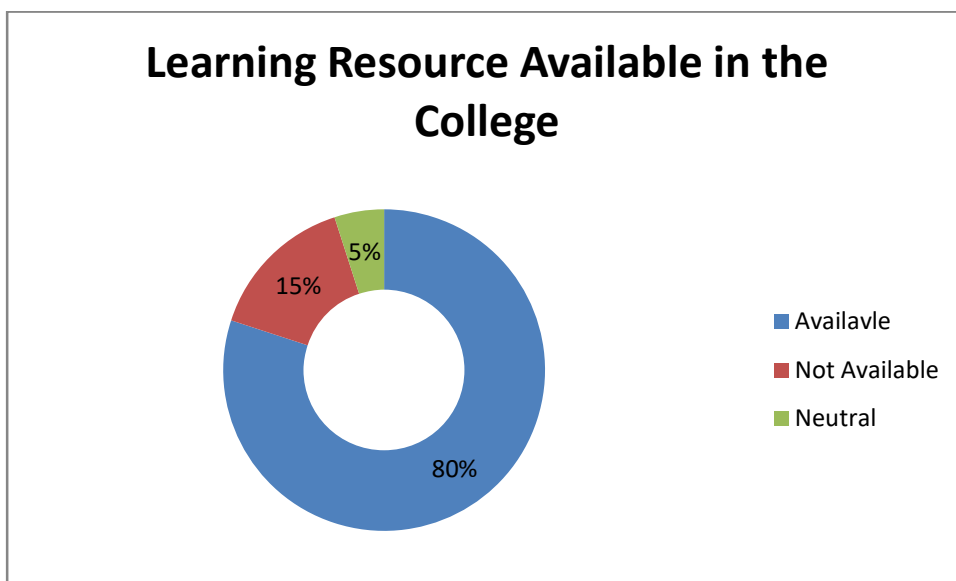
Introduction

Kamrup College conducted a study among the outgoing students of 2022-23 batch to explore the Programme Outcomes and course outcomes. The study was basically an opinion poll among the B.A 6th semester exam appearing students of the College. The summary of findings are stated as follows.

Methodology: For collecting information regarding attainment of programme outcomes and course outcomes, a questionnaire has been prepared through google forms and it has been sent to 2022-23 batch students for response. The collected data has been analyzed and presented as follows.

1. Availability of Learning Materials in the College-

The study shows that 80% of students reported that learning resources are available in the College, 15% of students reported not available in the college and the rests are neutral in this regard



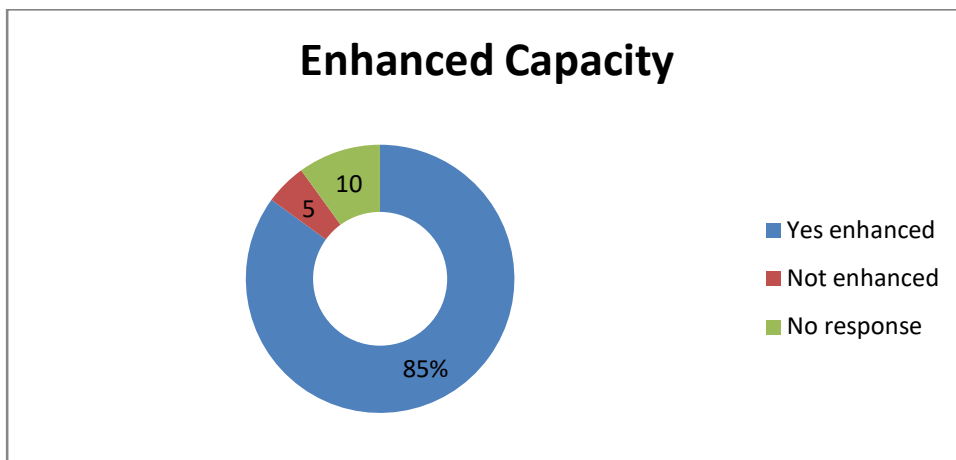
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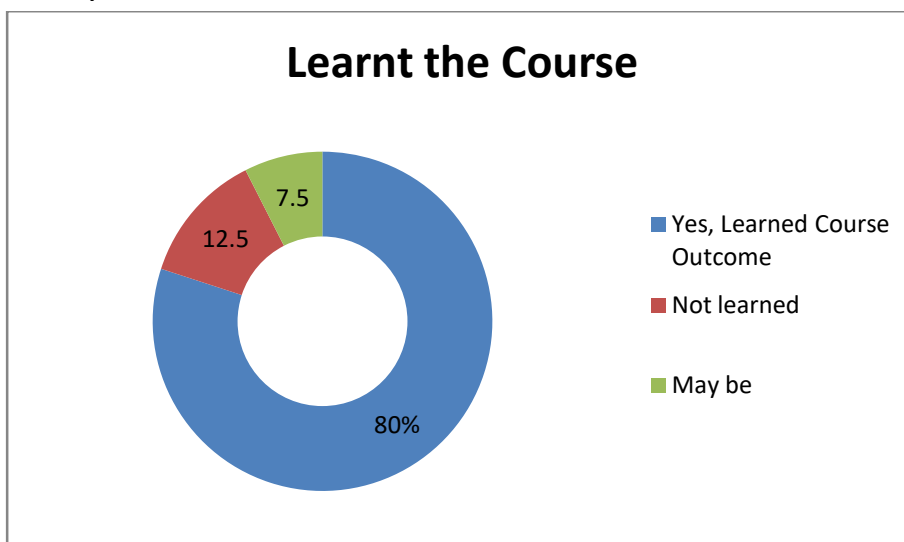
2. Enhanced Capacity

So far as capacity capacity enhancement is concerned it was found that 80% of students positively response regarding enhancement of capacity, 11.5 % response negatively and the rest 8.3 % are indifferent about capacity enhancement.



3. Learnt the Course

Learning outcome is important component of learning process of every college. The study reported that 80% of students learned the course, 12.5% does not learned and the remaining percent shows may be response as per survey.



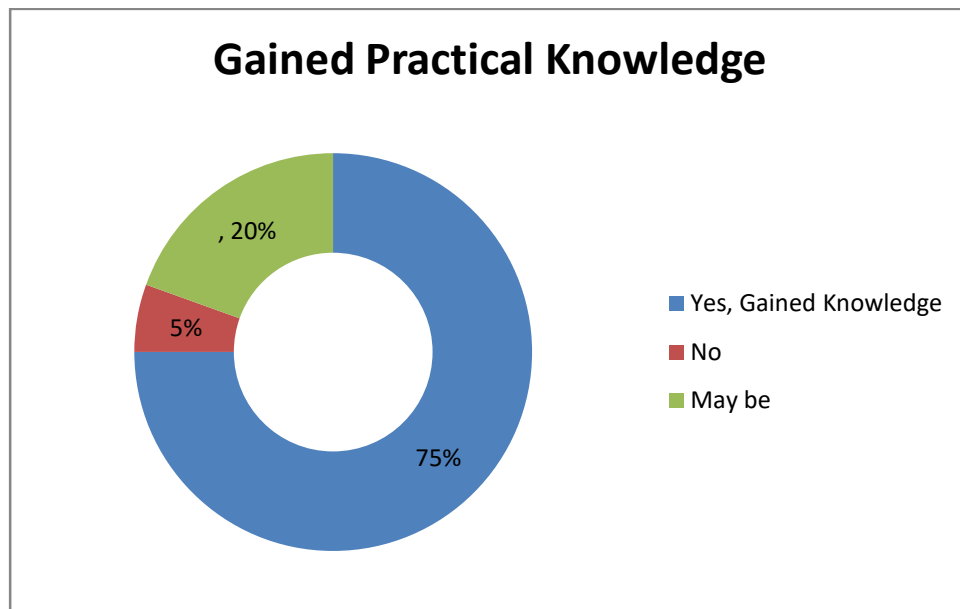
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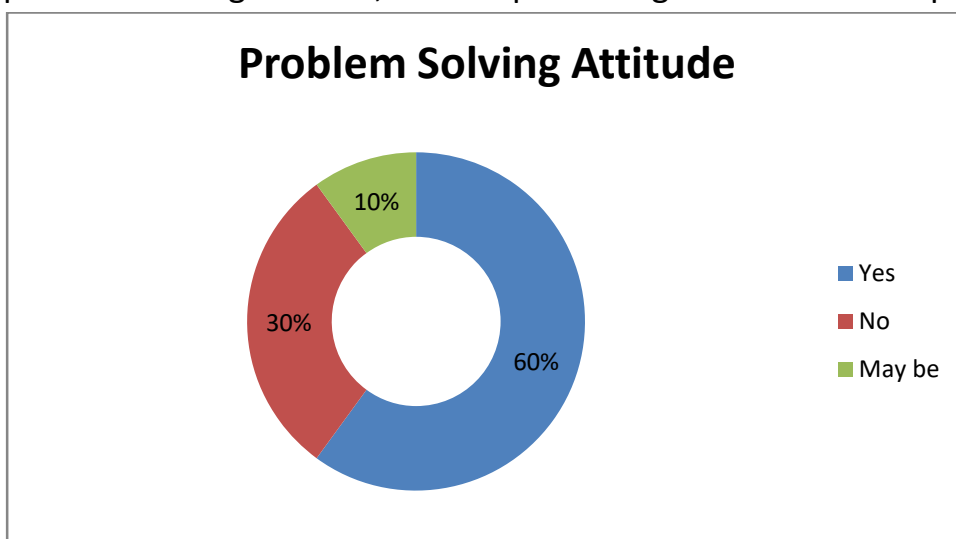
4. Gained Practical Knowledge

The study reveals that 75% of students gained practical knowledge from Cos and Pos, 20% does not gained practical knowledge and the rest 5% are indifferent.



5. Problem Solving Attitude

The study reveals that 60% of students respond positively regarding problem solving attitude, 30% responds negative and 10 % replied may be.



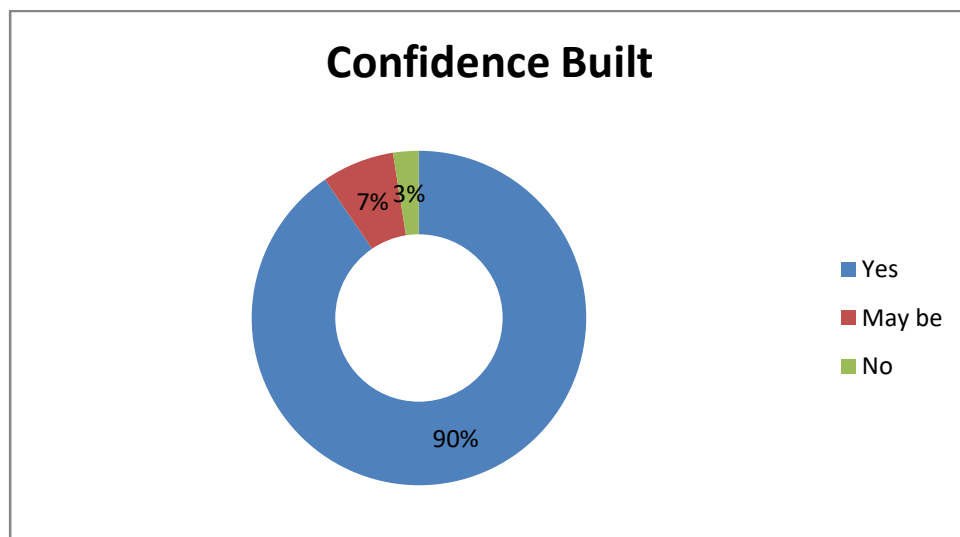
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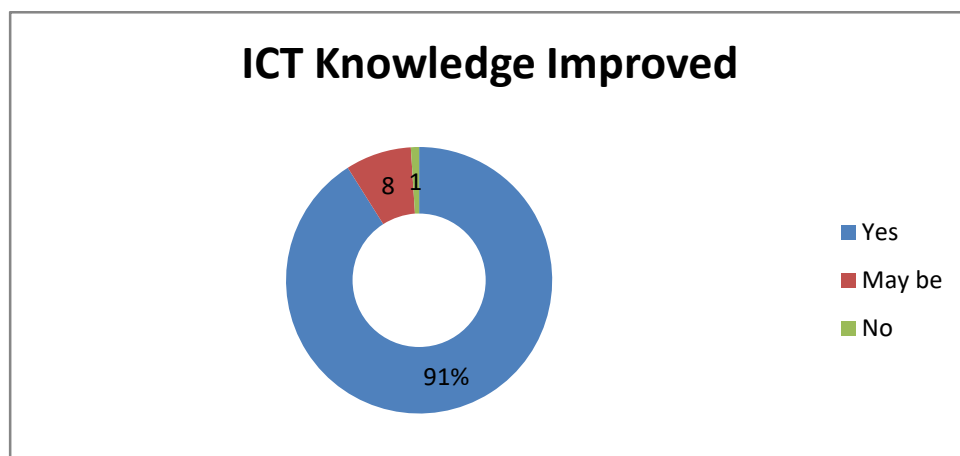
6. Confidence Built

Confidence building was another important question relating for the evaluation of COs and POs. It was found that 90% students build their confidence from the course, 7% did not build confidence and rest 3% respond negatively regarding confidence develop.



7. ICT knowledge improved

Information and Communication Technology knowledge of students has been improved whereas 91% students replied yes, 8% has no idea and the rest 1 % replied no.



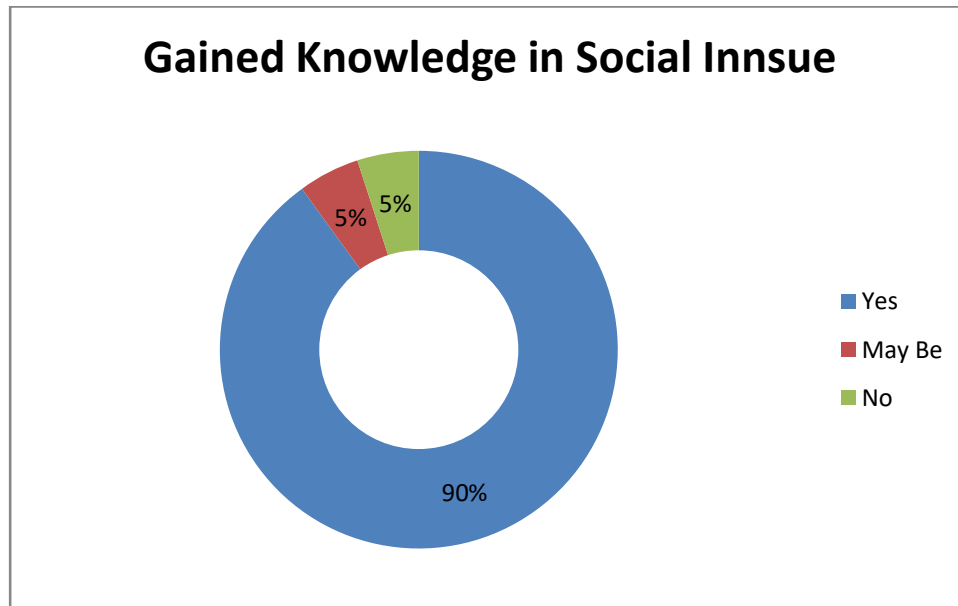
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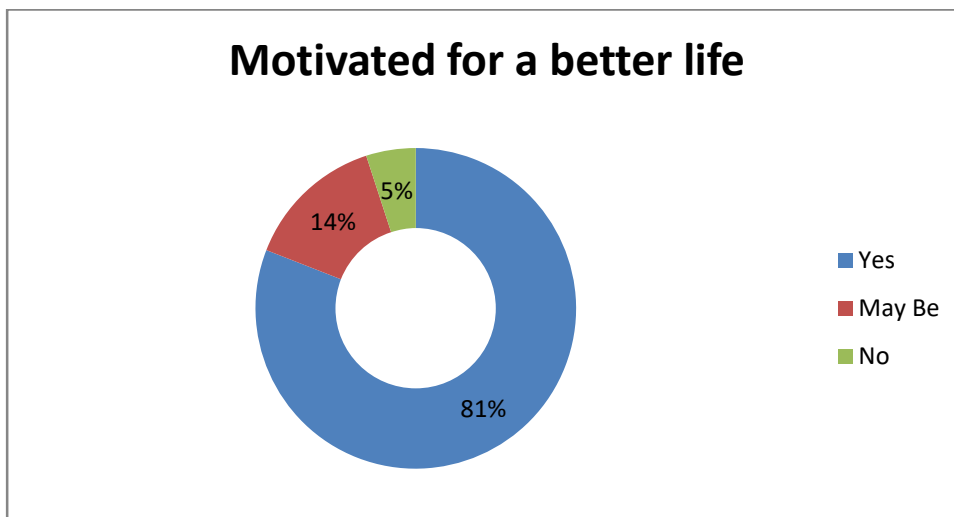
8. Gained knowledge in social issues

Gaining Social knowledge is a vital component of academic life. The study also shows that 86% students gained knowledge in social issues, while 9% have no idea of gaining knowledge and 5% replied negatively.



9. Motivated for a better life

The study also shows that 81% students motivated for a better life, 14% students are uncertain and the rest 5% are not motivated for a better life.



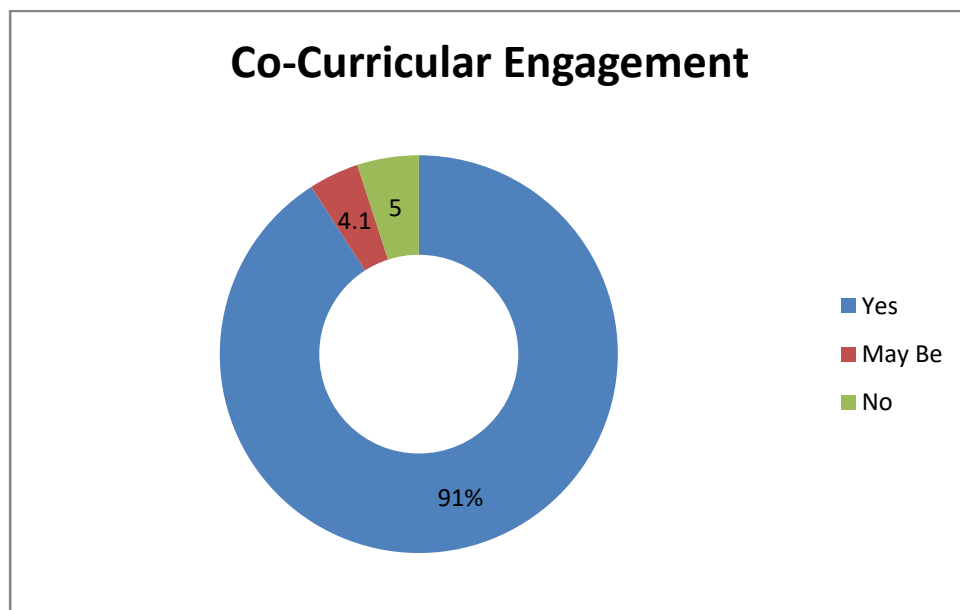
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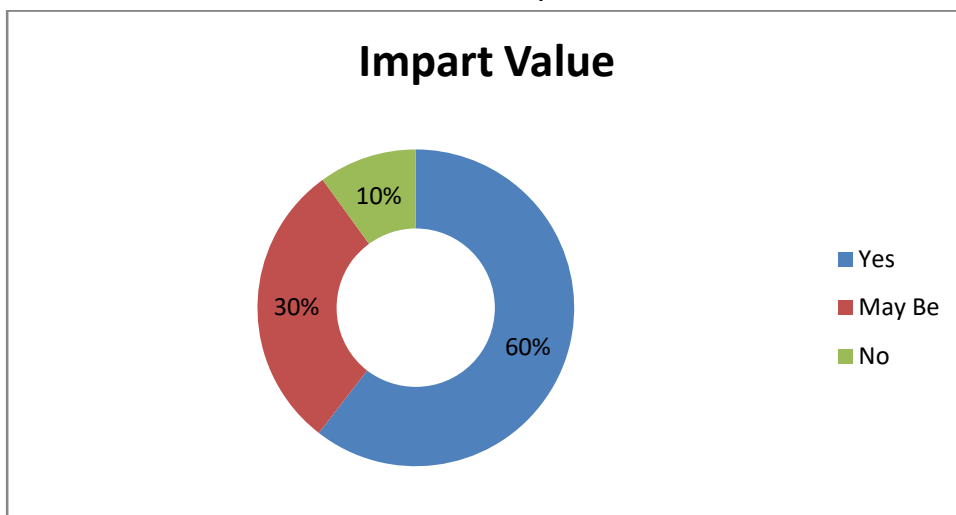
10.Co-curricular Engagement

The co-curricular is also a vital part of academic life of students. The survey shows that majority i.e. 91% students benefitted from co-curricular engagement, 4.1% are indifferent and the rests are not benefitted from that.



11.Impart Value

In the study, 60% students impart value, 30% quite uncertain to impart value and the rest 10% does not impart value.



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Conclusion:

The study reveals that all the aspects had 3/4th of positive responses. Whereas most of the aspects had more than 80 percent of positive responses and some of them like problem solving skill, imparting value and capacity enhancement are yet to come at par with the other aspects like co-curricular engagement, information and communication knowledge, gained knowledge by students, etc. This study reflects exceptional performances. Efforts should be made to gap the bridge and do the needful to help the students attain desired levels in all aspects for overall growth and substantial development of the College.


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SURVEY REPORT ON PROGRAMME OUTCOMES AND COURSE OUTCOMES YEAR: 2023-24

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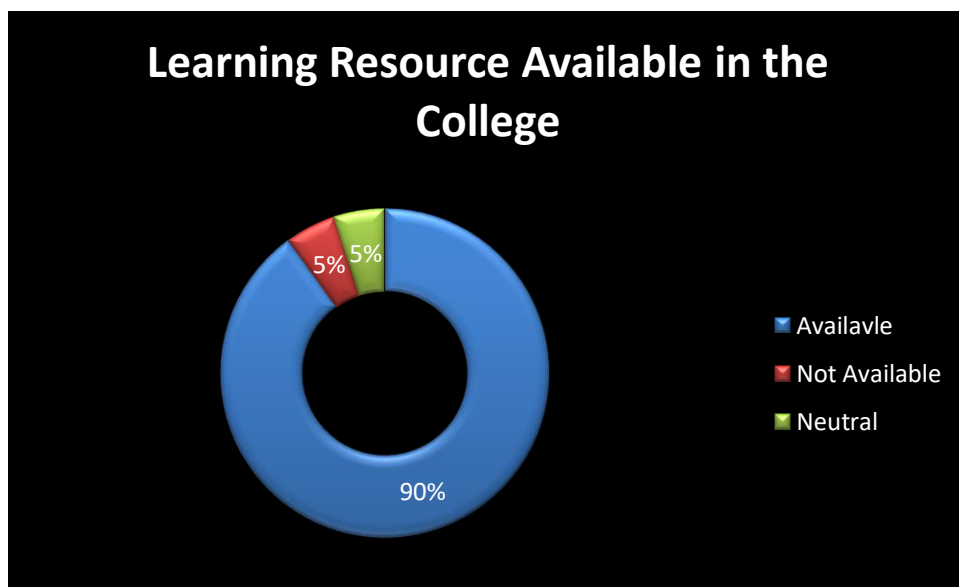
Introduction

Like the previous year, 2022-23, this year also Kamrup College conducted a study among the outgoing students of 2023-24 batch to explore the Programme Outcomes and course outcomes. The study was basically an opinion poll among the B.A 6th semester exam appearing students of the College. The summary of findings are stated as follows.

Methodology: For collecting information regarding attainment of programme outcomes and course outcomes, a questionnaire has been prepared through google forms and it has been sent to 2023-24 batch students for response. The collected data has been analyzed and presented as follows.

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The study shows that 90% of students reported that learning resources are available in the College, 5% of students reported not available in the college and the rests are neutral in this regard



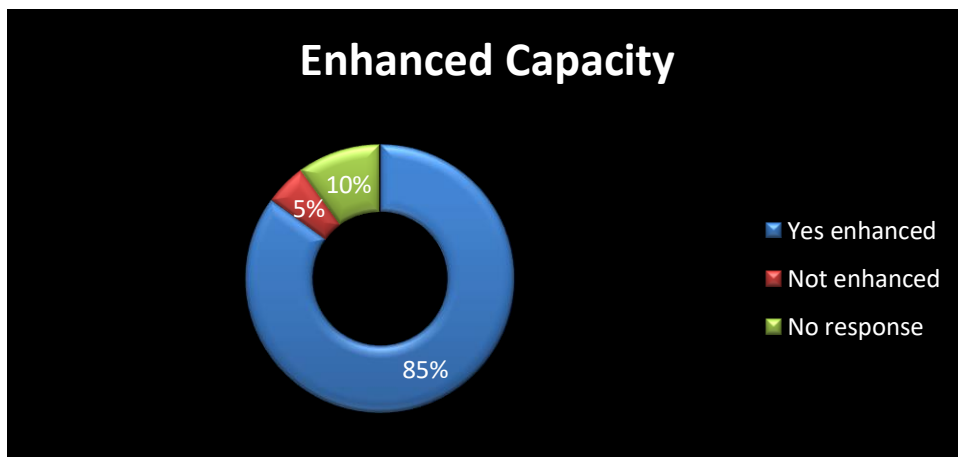
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2. Enhanced Capacity

So far as capacity capacity enhancement is concerned it was found that 85% of students positively response regarding enhancement of capacity, 10 % response negatively and the rest 5 % are indifferent about capacity enhancement.



3. Learnt the Course

Learning outcome is important component of learning process of every college. The study reported that 92% of students learned the course, 5% does not learned and the remaining percent shows may be response as per survey.



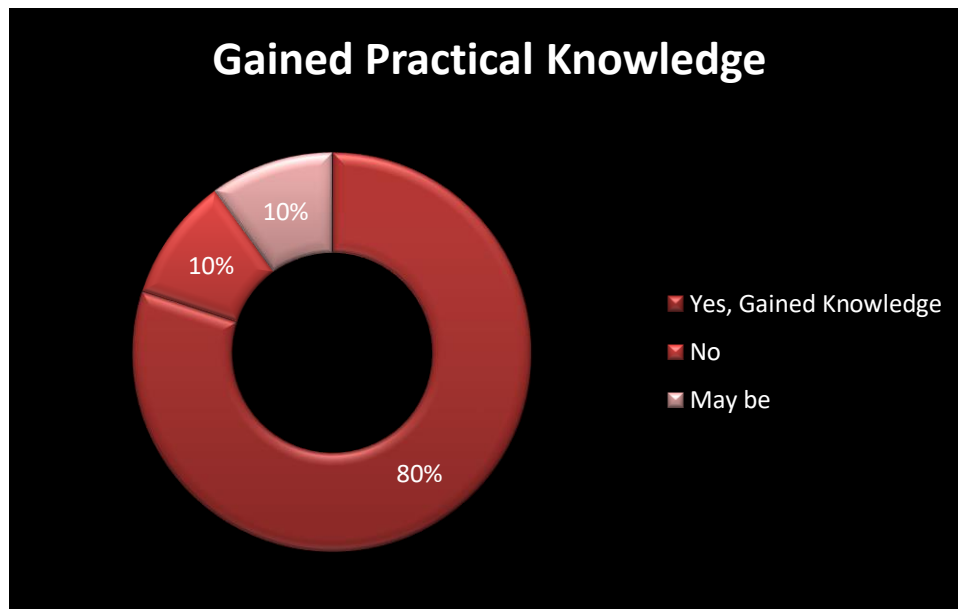
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4. Gained Practical Knowledge

The study reveals that 80% of students gained practical knowledge from COs and POs, 10% does not gained practical knowledge and the rest 10% are indifferent.



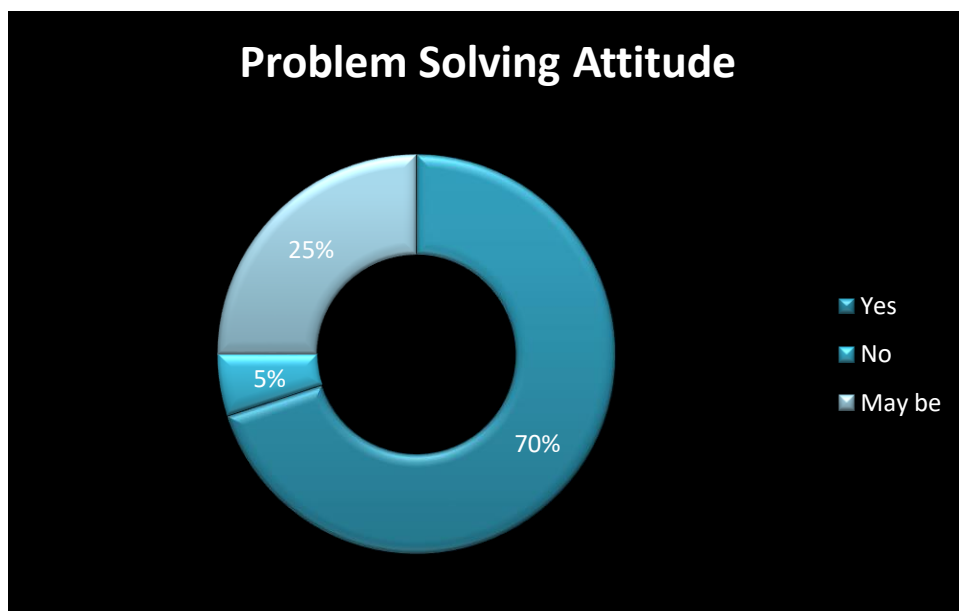
5. Problem Solving Attitude

The study reveals that 70% of students respond positively regarding problem solving attitude, 25% responds negative and 5 % replied may be.

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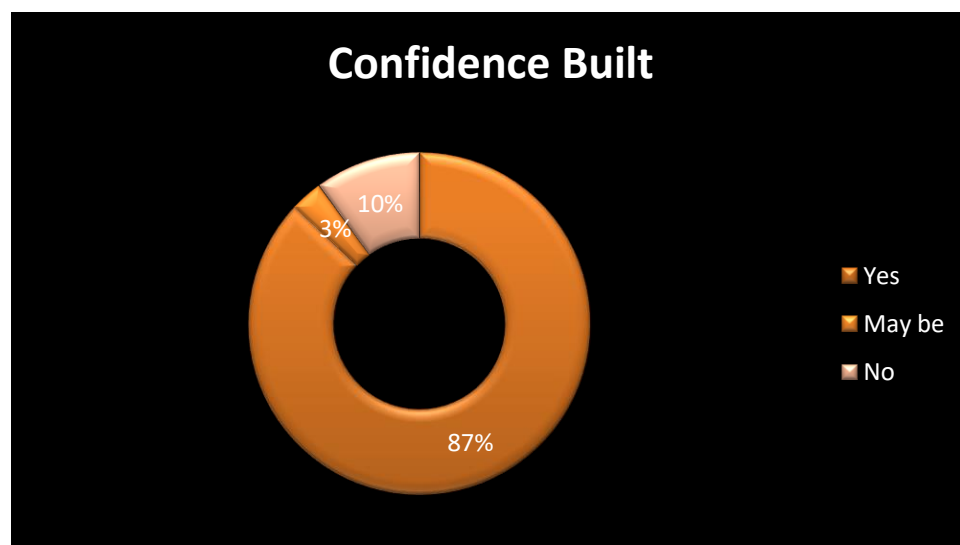



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6. Confidence Built

Confidence building was another important question relating for the evaluation of COs and POs. It was found that 87% students build their confidence from the course, 10% did not build confidence and rest 3% respond negatively regarding confidence develop.



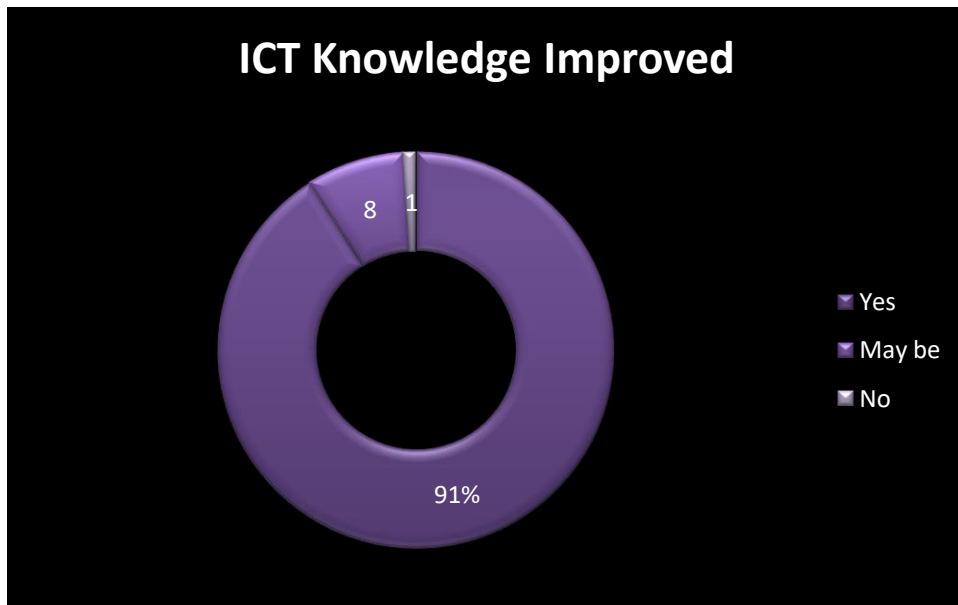

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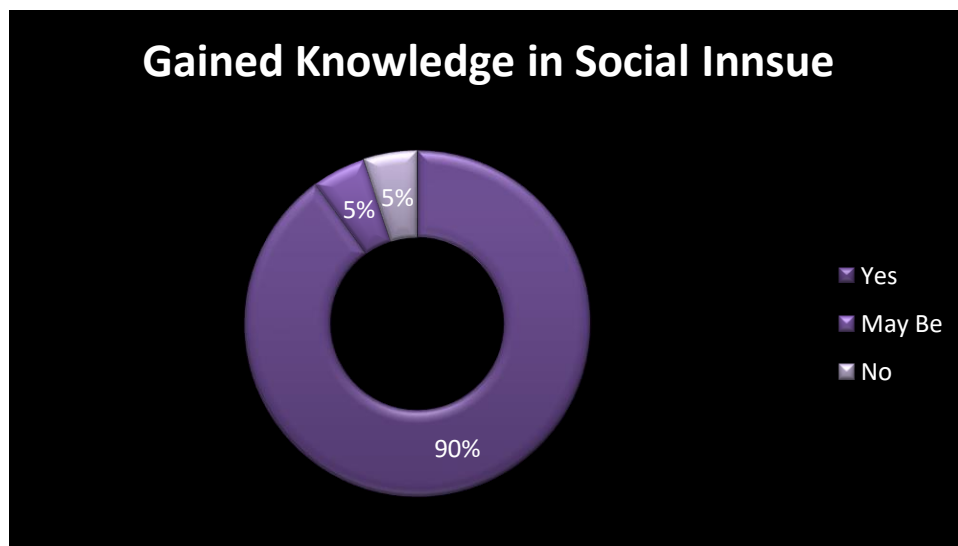
7. ICT knowledge improved

Information and Communication Technology knowledge of students has been improved whereas 91% students replied yes, 8% has no idea and the rest 1 % replied no.



8. Gained knowledge in social issues

Gaining Social knowledge is a vital component of academic life. The study also shows that 90% students gained knowledge in social issues, while 5% have no idea of gaining knowledge and 5% replied negatively.




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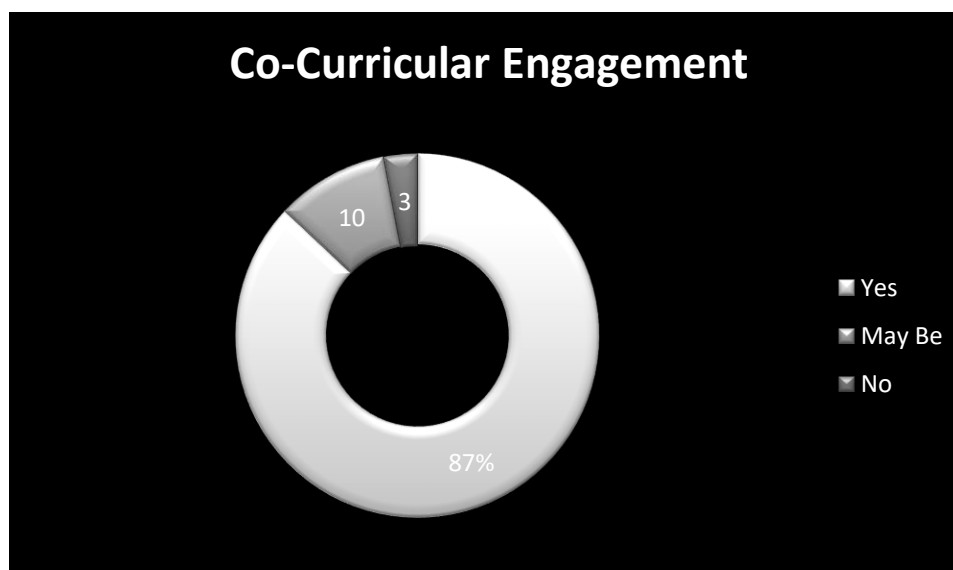
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The study also shows that 70% students motivated for a better life, 10% students are uncertain and the rest 10% are not motivated for a better life.



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The co-curricular is also a vital part of academic life of students. The survey shows that majority i.e. 87% students benefitted from co-curricular engagement, 10% are indifferent and the rests are not benefitted from that.



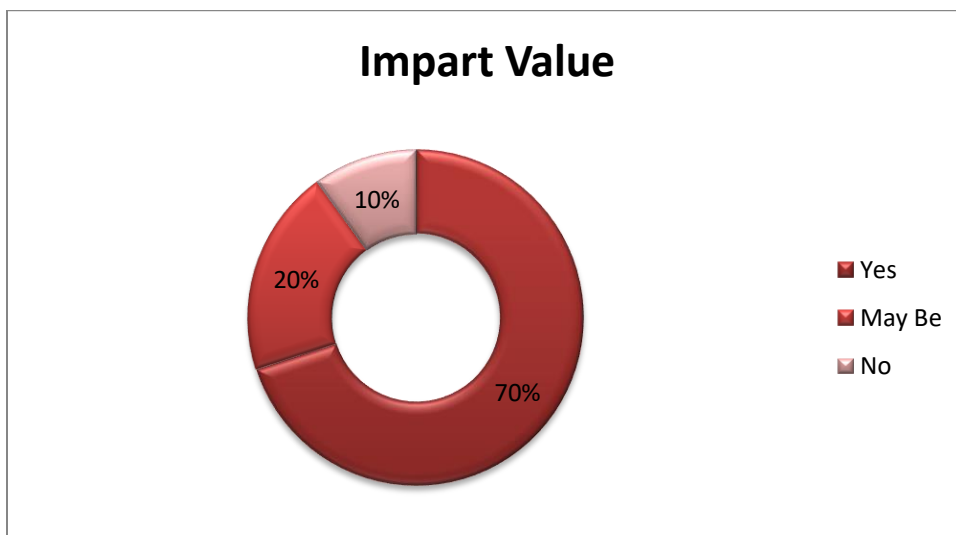
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11.Impart Value

In the study, 70% students impart value, 20% quite uncertain to impart value and the rest 10% does not impart value.



Conclusion:

As like previous year the study shows that some aspects are improved and some aspects are a little bit down in percentages. The problem solving attitude, motivated for better life and imparting knowledge aspects shows down in percentages as compared to previous year. Whereas most of the aspects had more than 85 percent of positive responses and some of them like problem capacity enhancement are yet to come at par with the other aspects like co-curricular engagement, information and communication knowledge, gained knowledge by students, etc. This study reflects exceptional performances. Efforts should be made again to gap the bridge and do the needful to help the students attain desired levels in all aspects for overall growth and substantial development of the College.


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**Number of placement of outgoing students during the year 2022-23,
Kamrup College, Chamata**

2022-2023	Minku Deka	B.A	Anandaram baruah Jr. College, patsala, 6002758727	Regular
	Kangkan Barman	B.A	Asst. director of Audit, Local Fund Nalbari, Contact No.	Regular
	Santanu Barman	B.A	Superintendent of Sericulture, Biswanath Chariali, Contact No.6002613634	Regular
	Himanshu Barman	B.A	Asst. Teacher, Bi	Contractual
	Himangshu Bashy	B.A	Godrez Company	Regular
	Rimpi Deka	B.A	Asst. Teacher (T	Regular
	Himangshu Barma	B.A	Asst. Teacher (T	Regular
	Banajit Barman	B.A	HDFC bank	Contractual
	Rupam Deka	B.A	Sankarde High S	Regular
	Rimi Barman	B.A	Mahindra Financ	Regular
	Rajib Barman	B.A	ICICI Bank	regular
	Hirak jyoti Deka	B.A	Sriram Finance	Regular
	Sayanika Barman	B.A	Private Job	Contractual
	Mrinmayee dutta	B.A	Private Job	Contractual
	Hirak Jyoti Barman	B.A	Job at Chamata Block Office	Regular
	Dipjyoti Talukdar	B.A	Assam Tourism S	Regular
	Manash Pratim bar	B.A	Medical Representative	
	Trishna deka	B.A	Teacher	Contractual
	Jyotirmoy Sarma	B.A	Medical Represe	Regular



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Number of students processing to higher education during the period. (2022-23), KAMRUP COLLEGE				
Sl. No	Name of Student enrolling into higher	Program Graduated from	Name of institution joined	Name of program admitted to
1	Kaushik barman	Kamrup College, Chamata	KKHSOU, Nalbari	M.A.in Economics
2	Papari Begum	Kamrup College, Chamata	KKHSOU, Nalbari	M.A.in Economics
3	Dimpi Barman	Kamrup College, Chamata	KKHSOU, Nalbari	M.A.in Economics
4	Himasri Talukdar	Kamrup College, Chamata	KKHSOU, Nalbari	M.A.in Economics
5	Nisha Barman	Kamrup College, Chamata	KKHSOU, Nalbari	M.A.in Economics
6	Doli Baruah	Kamrup College, Chamata	Gauhati University	M.A. Sanskrit
7	Gitashri barman	Kamrup College, Chamata	Gauhati University	M.A. Sanskrit
8	Nishimita Barman	Kamrup College, Chamata	Gauhati University	M.A. Sanskrit
9	Mridusmita Deka	Kamrup College, Chamata	KBVSAS University, Nalbari assam	M.A. Sanskrit
10	Anuchi Thakuria	Kamrup College, Chamata	Tihu College, Nalbari	M.A. in Education
11	Banasmita Barman	Kamrup College, Chamata	Tihu College, Nalbari	M.A. in Education
12	Sagarika Medhi	Kamrup College, Chamata	Bhattadev University, Patsa	M.A. in Education
13	Barasha Talukdar	Kamrup College, Chamata	Tezpur University	M.A. in Education
14	Jayashree Barman	Kamrup College, Chamata	Tihu College (under G.U.)	M.A.
15	Nilakshi Goswami	Kamrup College, Chamata	IGNOU	M.A.
16	Dikshita Sarma	Kamrup College, Chamata	IGNOU	M.A.
17	Kangkana Dutta	Kamrup College, Chamata	IGNOU	M.A.
18	Liza sarma	Kamrup College, Chamata	Gauhati University	M.A.
19	Papari Talukdar	Kamrup College, Chamata	Gauhati University	M.A.
20	Dimpy barman	Kamrup College, Chamata	KBSASU	M.A.
21	Samiran Baishya	Kamrup College, Chamata	KBSASU	M.A.
22	Mitali Barman	Kamrup College, Chamata	KBSASU	M.A.
23	Niharika Mishra	Kamrup College, Chamata	KBSASU	M.A.
24	Bhabesh Sarma	Kamrup College, Chamata	KBSASU	M.A.
25	Mallika Bhatta	Kamrup College, Chamata	KBSASU	M.A.
26	Rajashri Sarma	Kamrup College, Chamata	KBSASU	M.A.
27	Nipan Deka	Kamrup College, Chamata	IGNOU	M.A.
28	Dhonusmita Barman	Kamrup College, Chamata	Beauty parlour	M.A.
29	Minku Deka	Kamrup College, Chamata	Cotton University	M.A.
30	Monowara begum	Kamrup College, Chamata	North east Hill University	M.A.
31	Dipijoti Barman	Kamrup College, Chamata	Gauhati University	M.A.




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Number of placement of outgoing students during the year, KAMRUP COLLEGE 2021-22					
	Name of student placed and contact details	Program graduated from	Job Description	Name of the employer with contact details	Pay package at appointment
2021-22	Purabi Baishya (6901690319)	BA	Assistant Teacher (LP)	Sri Nabamallika Majumdar, Head Teacher (9613015929)	A per Govt Pay Scale
	Pallavi Bhattacharyya (6900500208)	BA	Assistant Teacher (LP)	Sri Utpal Deka, Head Teacher (7002585794)	A per Govt Pay Scale
	Anamika Goswami (8474855229)	BA	Assistant Teacher (LP)	Manju Hazarika, Head Teacher (9435609936)	A per Govt Pay Scale
	Santanu Barman (87618 21507)	BA	Post Graduate Teacher	Inspector of Schools, Nagaon District, NDC	A per Govt Pay Scale
	Jyotish Misra (9365266738)	BA	CAPF	S.B. Chand (9434756357)	
	Himakhi Barman	BA	Chennai petroleum technician	Sanjay Barman	
	Bandita Goswami	BA	Assistant teacher	Ajit kalita (9395665187)	A per Govt Pay Scale
	Pranjal Hazarika (9365260736)	BA	Administrative Assistant	Administrative Asst. GNRC Guwahati (9707025806)	A per Govt Pay Scale
	Sangita Devi (6901690646)	BA	Assam Police	Crime Branch, Guwahati (9435154075)	A per Govt Pay Scale
	Anindita Thakuri (7638079092)	BA	Assam Police	Govt of Assam	A per Govt Pay Scale
	Dipankar Barman (8820046839)	BA	Assam Police	Govt of Assam	A per Govt Pay Scale
	Himanshu Barman (9365029590)	BA	Assistant Teacher (ML)	Head Master (9101625464)	A per Govt Pay Scale
	Satikul Islam (9101570685)	BA	Assistant Teacher (LP)	Head Master (9957084846)	A per Govt Pay Scale
	Rimpi Rajbonshi (6000699176)	BA	Assistant Teacher (LP)	Head Master (9435311238)	A per Govt Pay Scale
	Purnima Biswas (9365453126)	BA	Assistant Teacher (LP)	Head Master (9613944164)	A per Govt Pay Scale
	Namita Dutta (9854475505)	BA	Assistant Teacher (LP)	Head Master (9365453126)	A per Govt Pay Scale
	Ripunjy Das (6000463112)	BA	Assam Police	Govt of Assam	A per Govt Pay Scale




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Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during 2022-23	
State/national/International Examination Name	Name of Students
NET	1. Bidyut Jyoti Bhattacharya
SLET	2. Karabi Das
State Govt. Various Recruitment Exam. Like TET, AP, Health etc.	3. Himanshu Barman
	4. Rimpi Talukdar
	5. Purnima Biswas
	6. Namita Dutta



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**OFFICE OF THE PRINCIPAL
KAMRUP COLLEGE, CHAMATA-781306**



Number of placement of outgoing students during the year 2021-22

Year	Name of student placed and contact details	Program graduated from	Job Description	Name of the employer with contact details	Pay package at appointment
2021-22	Purabi Baisya (9901890319)	BA	Assistant Teacher (LP)	Sri Nabamallika Majumdar, Head Teacher (9613015929)	A per Govt Pay Scale
	Pallavi Bhattacharyya (6900500208)	BA	Assistant Teacher (LP)	Sri Utpal Deka, Head Teacher (7002585794)	A per Govt Pay Scale
	Anamika Goswami (8474855229)	BA	Assistant Teacher (LP)	Manju Hazarika, Head Teacher (9435609996)	A per Govt Pay Scale
	Santanu Barman (87618 21507)	BA	Post Graduate Teacher	Inspector of Schools, Nagaon District, NDC	A per Govt Pay Scale
	Jyotish Misra (9365266738)	BA	CAPF	S.B. Chand (9434756357)	
	Himakhi Barman	BA	Chennai petroleum technician	Sanjay Barman	
	Bandita Goswami	BA	Assistant teacher	Ajit kalita (9395665187)	A per Govt Pay Scale
	Pranjal Hazarika (9365260736)	BA	Administrative Assistant	Administrative Asst. GNRC Guwahati (9707025806)	A per Govt Pay Scale
	Sangita Devi (6901690646)	BA	Assam Police	Crime Branch, Guwahati (9435154075)	A per Govt Pay Scale
	Anindita Thakuri (7638079092)	BA	Assam Police	Govt of Assam	A per Govt Pay Scale
	Dipankar Barman (8820046839)	BA	Assam Police	Govt of Assam	A per Govt Pay Scale
	Himanshu Barman (9365029590)	BA	Assistant Teacher (ME)	Head Master (9101625464)	A per Govt Pay Scale
	Satikul Islam (9101570685)	BA	Assistant Teacher (LP)	Head Master (9957084846)	A per Govt Pay Scale
	Rimpi Rajbanshi (6000699176)	BA	Assistant Teacher (LP)	Head Master (9435311238)	A per Govt Pay Scale
	Purnima Biswas (9365453126)	BA	Assistant Teacher (LP)	Head Master (9613944164)	A per Govt Pay Scale
	Namita Dutta (9854475505)	BA	Assistant Teacher (LP)	Head Master (9365453126)	A per Govt Pay Scale
	Ripunjay Des (6000463112)	BA	Assam Police	Govt of Assam	A per Govt Pay Scale

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Number of students progressing to higher education during the year 2021-2022

KAMRUP COLLEGE

Name of student enrolling into higher education	Program graduated from	Name of institution joined	Name of programme admitted to
<u>Nilkamal Talukdar</u>	BA	<u>Gauhati University</u>	MA
<u>Dhanijit Barman</u>	BA	<u>Indira Gandhi National Open University</u>	MA
<u>Achinta Kakati</u>	BA	<u>Indira Gandhi National Open University</u>	MA
<u>Risika Nath</u>	BA	<u>Indira Gandhi National Open University</u>	MA
<u>Barasha Talukdar</u>	BA	<u>Tezpur University</u>	MA
<u>Sagarika Medhi</u>	BA	<u>KumarBhaskar Verma Sanskrit and Ancient Study University, Nalbari</u>	MA
<u>Koushik Barman</u>	BA	<u>KumarBhaskar Verma Sanskrit and Ancient Study University, Nalbari</u>	MA
<u>Jintu Sen Deka</u>	BA	<u>KumarBhaskar Verma Sanskrit and Ancient Study University, Nalbari</u>	MA
<u>Ankita Deka</u>	BA	<u>Tihu College, Tihu</u>	MA
<u>Rima Nath</u>	BA	<u>Tihu College, Tihu</u>	MA
<u>Banasmita Barman</u>	BA	<u>Tihu College, Tihu</u>	MA
<u>Anuchi Thakuria</u>	BA	<u>IDOL, MNC Balika Mahavidyalaya, Nalbari</u>	MA



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Bhagyasri Talukdar	BA	Gauhati University Law College	L.L.B
Spandita Devi	BA	IDOL	MA
Garima Barman	BA	Karja DIET	B.Ed
Juhi Das	BA	Kumar Bhaskar Verma Sanskrit and Ancient Study University, Nalbari	MA
Nibedita Borah	BA	Nalbari Law College	L.L.B
Kangkanivoti Das	BA	Nalbari Law College	L.L.B
Puja Goswami	BA	Krishna Kanta Handique State Open University	MA
Anany Bhardwaj	BA	Krishna Kanta Handique State Open University	MA
Nilakshi Dutta	BA	Gauhati University	MA
Dikshita Sarma	BA	Kumar Bhaskar Verma Sanskrit and Ancient Study University, Nalbari	MA
Hiramanji Barman	BA	Kumar Bhaskar Verma Sanskrit and Ancient Study University, Nalbari	MA
Privanka Puwali Sarma	BA	Kumar Bhaskar Verma Sanskrit and Ancient Study University, Nalbari	MA
Dimpri Barman	BA	Kumar Bhaskar Verma Sanskrit and Ancient Study University, Nalbari	MA



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Juri Sarma	BA	Kumar Bhaskar Verma Sanskrit and Ancient Study University, Nalbari	MA
Barnali Barman	BA	Kumar Bhaskar Verma Sanskrit and Ancient Study University, Nalbari	MA
Pritirekha Barman	BA	Kumar Bhaskar Verma Sanskrit and Ancient Study University, Nalbari	MA
Nazmin Sultana	BA	Kumar Bhaskar Verma Sanskrit and Ancient Study University, Nalbari	MA
Jugal Kishor Sarma	BA	Krishna Kanta Handique State Open University	MA
Dixita Medhi	BA	Cotton University	MA

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Seminar cum Training for state competitive examinations	80	80	4	Nil




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5.2 – Student Progression					
5.2.1 – Details of campus placement during the year					
On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	7	BA	ASSAMESE	Gauhati University, Kumar Bhaskar Varma Sanskrit and Ancient Studies University	MA
2020	2	BA	ARABIC	Gauhati University	MA
2020	5	BA	ECONOMICS	Gauhati University	MA
2020	8	BA	EDUCATION	Gauhati University, Kumar Bhaskar Varma	MA

				Sanskrit and Ancient Studies University	
2020	6	BA	ENGLISH	Gauhati University, Nalbari college	MA
2020	7	BA	HISTORY	Gauhati University	MA
2020	6	BA	PHILOSOPHY	Gauhati University, Kumar Bhaskar Varma Sanskrit and Ancient Studies University	MA
2020	8	BA	POLITICAL SCIENCE	Gauhati University	MA
2020	10	BA	SANSKRIT	Gauhati University and Kumar Bhaskar Varma Sanskrit and Ancient studies University	MA



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