



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	KAMRUP COLLEGE
Name of the head of the Institution	DR. DEBENDRA KUMAR BEZBARUAH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03624291805
Mobile no.	9854581217
Registered Email	kcc1966@rediffmail.com
Alternate Email	kchodhury_2010@rediffmail.com
Address	Vill- Rupiabathan, P.O.- Chamata, Dist.- Nalbari(Assam) , Pin-781306
City/Town	Chamata
State/UT	Assam
Pincode	781306

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. KABITA CHOUDHURY
Phone no/Alternate Phone no.	03624291805
Mobile no.	9435129492
Registered Email	kcc1966@rediffmail.com
Alternate Email	kchodhury_2010@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://kamrupcollege.co.in/upload/iqac_file/1652336466.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kamrupcollege.co.in/upload/a_calendar/1652260812.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.04	2016	05-Nov-2016	05-Nov-2021

6. Date of Establishment of IQAC	01-Jan-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Seminar on Women and	08-Aug-2018	90

Development of the Society	1	
Seminar on Confidence Building and Stress Control	05-Sep-2018 1	100
Entrepreneurship Development in Rural Areas	12-Sep-2018 1	80
Relevance of Gandhian Thoughts in the 21st Century	25-Sep-2018 1	65
Assam Tourism in Historical Perspective	11-Dec-2018 1	90
Creative Art & Literature	17-Jan-2019 1	140
Workshop On Administrative Audit	01-Apr-2019 1	60
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kamrup College, Chamata	Excursion	CEMTEX (Dispur)	2018 1	100000
Kamrup College, Chamata	Eco-Club	State Government	2018 1	5000
Kamrup College, Chamata	For BPL Students admission	State Government	2018 365	2158004
Kamrup College, Chamata	Science Lab	HE (State Government)	2019 1	1000000
Kamrup College, Chamata	Library Books	State Government	2019 1	200000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<ul style="list-style-type: none"> • Organized and directed all the departments to organize seminars, workshops, symposium on different vital issues • Internal Academic Audit of the Departments. • DPR on new classroom building, extension of library and academic buildings was submitted at RUSA ,State Mission Office ,Guwahati • Feedback forms from different stakeholders were collected and analysed 	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
Planned research based study by each department 2. Planned for interdisciplinary academic programmes 3.Planned for Teachers Orientation on use of ICT 4. Purchasing of books and journal for every departments and for the central library. 5 Prepared and submitted the proposal for Science Stream to the Govt. of Assam 6.Proposal submitted for Science laboratory equipment. 7. Publication of peer reviewed journal 8. Planned for holding workshop on office management 9. IQAC paid due importance on cocurricular activities emphasizing regular sports activities	Executed by every department by undertaking Action Research 2.Carried out by Six departments 3.Hold two (2) nos. of Orientation programmes on Teaching, Teacher and ICT.. 4. Purchased 2049 Nos of books,235 Reference books and 07 Nos of journals 5. Govt. of Assam declared granting of Science Stream along with other 49 colleges of the state. 6.State Govt. allocated a grant of Rs.10,000,00/ for the said proposal. 7. Published the annual journal 'Swrotoswini' with the impact factor 3.045 8. Hold workshop on digitization of office management 9. Physical education, football tournaments, cricket tournaments, International Yoga Day were held involving the students and teachers.
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	Yes
Name of Statutory Body	Meeting Date
Governing Body	20-May-2022
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	01-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management Information System of the College is very proactive and well communicated. It is being done through Notices, Circulars, College Website, electronic announcement system. The information regarding students' examinations, results of both external and internal examinations are displayed on the college notice boards. Minutes and resolutions adopted in staff meeting, Governing Body Meeting, Alumni and students meeting are printed and distributed. MS service, use of WhatsApp, Email is used for speed delivery of information relating to all institutional matters for the students and staff members. Computerized database system is applied for information on admission process and financial aspect.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Kamrup College, Chamata is affiliated to Gauhati University. Therefore it follows the course content prescribed by the University. The curricular aspects of the courses taught at our college are governed by the Gauhati University ordinance and guidelines. The Higher Educational Institutions are to translate the social, economic, cultural, moral visions of the society besides being the centre of intellectual learning. Keeping it in mind, Kamrup College, Chamata adopts the most effective ways of curriculum implementation in fulfilling social aspirations along with visions and missions of the college. The Institution, besides following the Annual academic calendar of Gauhati University prepares and publishes the institutional calendar in the college prospectus and also uploads in the website. The Academic Council prepares guidelines and time bound framework to suit the requirements of the CBCS courses. The Admission Committee and Academic Council with the help of every department decide distribution of Honours, Regular, SEC and GE courses among the students on the basis of their aspiration and choice. The teaching, learning and evaluation process of the college strictly adhere to the planned

schedule. The teaching methods such as Lecture, demonstration, question-answer, group discussion, use of ICT, field survey, hands on experience, online learning etc. have helped the institution to implement planned curricular aspects effectively. The bridge courses have helped the advance learners and the tutorial classes have facilitated the slow learners to cope with the curricular aspect. For co-curricular courses the Academic Council provide liberty to the HoDs of all departments to offer such programmes through different impactful methods. The college has competent, experienced and dedicated faculty staffs which have enriched the curricular aspects of the college over the decades. They have designed and developed the curriculum of self -financed vocational courses. Some of the faculty members of our college are members of the Course Construction Committee of Gauhati University in various subjects of undergraduate level and participate in the revision and restructure of curriculum. The HoD of English of this college being a member of Academic Council of Gauhati University has also participated in curriculum development process.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Spoken Sanskrit	Nil	01/08/2018	180	Yes	Classical language skill development, provides
Entrepreneurship	Nil	01/08/2018	180	YES	Develops the self-confidence, competency, Good decision making ability among the students.
Social Work	Nil	01/02/2019	180	YES	Personality development, Social adjustment, Leadership qualities development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
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BA	Assamese	18/06/2018
Nill	Arabic	18/06/2019
Nill	Economics	18/06/2018
Nill	Education	18/06/2018
Nill	English	18/06/2018
Nill	History	18/06/2019
Nill	Philosophy	18/06/2018
Nill	Political Science	18/06/2019
Nill	Mathmatics	18/06/2018
Nill	Sanskrit	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	250	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Workshop on Human Values and Social Development	08/08/2018	60
Visit to the Archaeological site- Madan Kamdev	11/04/2019	250
Financial Help to distressed students	20/11/2018	5
Soft Skill development Workshop on Aatma-nirvarshil Life	27/04/2019	50
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Education	20
BA	Environmental Studies	30
BA	History	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nill
Employers	Nill
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback system is an integral part of every academic institution. Kamrup College, Chamta has been adopting feedback mechanism from different stakeholders .The analysis of feedback forms of the students and Parents during the year 2018-19 is presented as below. Dimensions Teachers(Teacher's personalities, Regularity, motivational skill, interaction and guidance outside the classroom) Excellent -76 Good---15 Average-7 Curriculum and Co-curriculum Excellent-68 Good-17 Average-10 Poor-5 Examination and Evaluation Excellent-80 Good-20 Average-48 External examination- Average -485 Good- 30 Didn't Respond-22 Infrastructure Excellent-65 Good-30 Average-5 Poor-0 Administration: Excellent-83 Good-10 Average-7 Poor-0 The suggestions, grievances and other remarks of the students noted down in the open-ended question items in the feedback forms were minutely analysed took into considerations for necessary reformation and solution. Some Immediate Actions Taken on the suggestions of the students:

- o Electricity back up enhanced
- o Student' vehicle parking space widened
- o Resolved to introduce more short term vocational courses.
- o Pure drinking water facilities enhanced
- o Sports facilities developed.

ANALYSIS OF FEEDBACK FROM PARENTS The feedback forms of 2018-19 were officially distributed among 350 parents and they returned the filled-up forms in the second meet of PTA. The brief analysis of the Parents' feedback is given below: In regard to the reason for selection of Kamrup College for their wards' higher education it is found that 94 parents choose for the better educational environment option whereas only 6 parents are of the view that they have opted this institution because of the nearest distance. All the parents (100) responded that they are satisfied with the subjects offered by the college. Regarding the college administration 95 parents gave feedback as 'friendly and co-operative' and 85 parents' view on extra-curricular activities offered by the college is "sufficient" and only 15 parents viewed that it is not sufficient. In the question item regarding the help of the college in moulding their wards' personalities, 96 parents responded to "Yes" option. Most of the parents (87) are of opinion that use of mobile phones by the students in the college campus is not necessary. Thus the parents' feedback towards the institution is highly satisfied. On the basis of their suggestions measures for health check up and monitoring of their leisure time were undertaken by the college authority.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA First Sem.General	260	275	265
BA	BA First Sem Honours(Total)	280	300	290
BA	BA First Sem Honours in Assamese	40	50	44
BA	BA First Sem in English	30	35	32
BA	BA First Sem in Economics	30	28	28

BA	BA First sem in Arabic Honours	30	14	14
BA	BA First Sem in Honours in History	40	41	41
BA	BA First Sem in Honours in Philosophy	30	45	32
BA	BA First Sem in Honours in Political Science	40	44	41
BA	BA First Sem in Honours in Sanskrit	30	27	27
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1587	Nil	23	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	20	6	10	3	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in our college. Teachers have been regularly playing the role of a mentor, counsellor and a friend in addition to shouldering their normal duties. Moreover the Alumni Association of the college consistently assisting the institution by acting as mentor, motivator and guide to the students for their career enhancement and other development. A number of well-established alumni have visited the college at a regular interval and interacted with the students, provided them psychological, occupational, moral guidance .Likewise the Parent-Teacher Association also keeps constant mentoring of the students. The parents of the achievers often provide all the necessary guidance and motivation to the students either in the Parents meetings or in the invited sessions. The heads of the departments are assigned the responsibility of guardian teacher and they keep the students annual records of their test results, internal assessment, other achievement, regress etc in a proper way. The teachers- in-charge of the Students' Union Body constantly guide the students in every co-curricular activities. The Disciplinary action Committee of the college keeps eyes on any mal -practices adopted by the students and take necessary actions for reform and rectification.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1587	23	1:69

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	23	7	Nil	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Debendra Kr. Bezbaruah	Principal	D.litt
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	B.A Major General (Ass, Eng, Arb, Edu, Eco, Hist, PSc, Phil, Sans) I	I	05/01/2019	22/04/2019
BA	Major (English, Assamese, Arabic, Eco, Edu, Pol.sc, his, Maths, Phil, Sans.)	II	18/05/2018	23/08/2018
BA	BA Major General (Ass, Eng, Edu, Eco, Arb, Hist, Phil, PSC, Sans)	III	22/12/2018	24/04/2019
BA	BA Major General (Ass, Eng, Edu, Eco, Arb, Hist, Phil, PSC, Sans)	IV	31/05/2018	21/08/2018
BA	BA Major General (Ass, Eng, Edu, Eco, Arb, Phil, PSC, Sans) Major	V	05/01/2019	08/04/2019
BA	BA Major	VI	19/05/2018	05/07/2018

General (Ass, Eng, Edu, Eco, Arb, Phil, PSC, Sans, Maths)

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college is affiliated to Gauhati University and follows the examination pattern of the university for the external examinations. The external examinations cover the 80 of the total assessment and rest 20 is assessed by the internal examinations. But for the Continuous Internal Evaluation the college conducts two sessional examinations for the students of all semesters. For this purpose the college constitute an Examination Board which formulates the dates of internal examinations and conducts the whole procedure. The schedules of the internal examinations are shown to the students and faculty through the academic calendar prepared at the beginning of the every session. For the Honours students the departments hold Unit and Class Tests according to their own convenience. As a part of the examination reforms question patterns have been shifted to more objective type instead of the essay type patterns of the gone years. Moreover as per the guidelines of the concerned University preparing the question paper, giving proper directions to the faculties for its setting and evaluation, proper hall arrangement, conducting the examinations and test in the controlled environment ,declaring the results within very short span of time are done very smoothly. On the basis of the results the slow-learners are given extra care and tutorial classes are arranged for them. Counselling programme are also made for the students to sort out their personal, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

There is an Academic Council of the college for planning, preparing and execution of the academic calendar .The college being an affiliated institution of the Gauhati University adheres to the academic calendar approved by the university. In keeping the framework of this calendar the Academic Committee, at the beginning of every new session plans the institutional calendar in consultation different stakeholders, formulates the dates of internal examinations and other events. After finalization of the calendar the Academic Committee takes necessary steps for its publicity. The calendar is included in the annual college prospectus, and is also uploaded in the website. The normal functioning of the relating to academic and other related matters is adhered to the academic calendar. The college has constituted an Examination Committee which monitors the smooth conduct of the external examinations by appointing assistant officers in -charge for each semester examination. The standard procedure prescribed by the affiliating university is strictly maintained the external examinations. The Committee also determines the procedure for the internal examinations and test and keeps monitoring until the results are declared.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kamrupcollege.co.in/upload/igac_file/1653111237.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage
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			appeared in the final year examination	in final year examination	
UG	BA	Final Semester Total	361	226	62.60
UG	BA	FINAL SEMESTER (GENERAL)	185	50	27.02
UG	BA	FINAL SEMESTER (MAJOR)	176	176	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kamrupcollege.co.in/upload/igac_file/1653111458.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	Kamrup college	0.2	0.2
Students Research Projects (Other than compulsory by the University)	530	ASTEC.	0.5	0.5
Students Research Projects (Other than compulsory by the University)	730	State Govt.	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Implementation of CBCS at Undergraduate Level	IQAC	12/09/2018
Seminar on Intellectual Property Rights	IQAC	18/03/2019
Workshop on Financial Literacy	DEPT. OF ECONOMICS	06/05/2019

Seminar on Citizens Rights and Voters Awareness	DEPT. OF POL.Science	02/03/2019
Talk On Strength and Implication of Human Values in Modern Society	DEPT. OF PHILOSHOPHY	10/12/2018
Seminar on Personality Development and Leadership Training	DEPT. OF EDUCATION	06/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
D. Litt. Degree	Dr. Debendra Kr. Bezbaruah	University of South America	01/01/2018	International level
Art Craft Competition University Youth Festival	Prabal Sarma	Gauhati University	30/10/2018	State Level
College Magazine Competition	Surajit Barman	Gauhati University	30/10/2018	State Level
Ph.D	Dr.Rita Moni Das	Gauhati University	01/01/2018	State Level
Ph.D	Dr. Baijayanti Bhattarchayya	Gauhati University	01/01/2018	State Level

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Assamese , English , Education , Economics ,Political Science,	21	3.90

	Philosophy, Arabic, Library, Sanskrit, History		
International	Economics, Education	2	6.87
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Assamese	2
English	6
Economics	2
Political Science	4
History	3
Sanskrit	1
Library	2
Philosophy	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A study on different causes and impact of the Acts and laws of domestic violence on Victimized Women of different cast in Nalbari District	Dr. Rita Moni Das	Elementary Education online	2019	Nil	Kamrup College Chamata	Nil
Identity assertion among the BODOS/ and analysis from relative deprivation theory	Bhaben Kakati	JONER	2018	Nil	Kamrup College Chamata	Nil

Impact of Demonetization on India Economy-A study	Dr.Biswajit Das	IJMER	2018	Nil	Kamrup College Chamata	Nil
Dimensions of Status as well as occupational mobility in Assam	Dr.Debendra Kr. Bezbaruah	AJANTA, An International Multidisciplinary Quarterly Research Journal	2018	Nil	Kamrup College Chamata	Nil
Social Status of the Brittil-Bania of Darrang district, Assam : An Empirical Study	Dr.Debendra Kr. Bezbaruah	Research Journal of Social and Life Science	2019	Nil	Kamrup college, Chamata	Nil
Candalarpara Namasudraloi Uttaran: Teolokar Majot Ghot Urdhagami Sachlatar Karaksamu (Promotion from Chandala to Namasudra factors for their upward mobility)	Dr.Debendra Kr. Bezbaruah	AJANTA, An International Multidisciplinary Quarterly Research Journal	2019	Nil	Kamrup College, Chamata	Nil
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dimensions of Status as well as occupational mobility	Dr.Debendra Kr. Bezbaruah	AJANTA, An International Multidisciplinary Quarterly Research	2018	Nil	Nil	Kamrup College, Chamata

in Assam		Journal				
Social Status of the Brittilal-Bania of Darrang district, Assam : An Empirical Study	Dr. Deben Dra Kr. Bezbaruah	Research Journal of Social and Life Science	2019	Nil	Nil	Kamrup College, Chamata
Candalarpara Namasudraloi Uttaran: Teolokar Majot Ghota Urdhagami Sachlatar Karaksamu (Promotion from Chandala to Namasudra factors for their upward mobility)	Dr. Deben Dra Kr. Bezbaruah	AJANTA, An International Multidisciplinary Quarterly Research Journal	2019	Nil	Nil	Kamrup College, Chamata
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	7	12	16	23
Presented papers	10	10	8	10
Resource persons	4	4	7	13
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
College Cleanliness Drive	NSS	5	60
Observation of World Population Day and awareness meeting on	Economic Forum , Kamrup College	3	30

population growth			
Mental Health and Academic Adjustment	Educational and Psychological Society	3	70
Observation of World Environment Day	Green Globe in Collaboration with College Environmental Cell	10	120
Plantation Drive	Alumni Association , Green Club, Student's Union	12	140
Voting Awareness Campaigning	Department of Political Science, NCC	5	200
World Reading Day	College Library	1	75
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyan	Govt. of India	Swachh Bharat Abhiyan	15	110
AIDS Awareness	AIDS Control Board, Govt. of Assam	AIDS Awareness	10	100
Awareness on Plastic free Campus	Green Club, Dept of Education	Collection of plastic wastes, awareness talk	4	300
Extension programme on teaching of English Grammar in nearby Secondary schools.	Dept. of English	Lets play and learn English Grammar	3	60
Extension Programme on Women and Challenges of Parenting	Womens Cell	Awareness Meet	10	30
Seminar on Creating	IQAC in Collaboration	Motivational Programme	23	80

Research Environment in College Campus	with Research Publication,KCC			
Students Behaviour and Moral Values	Dept. of Education	Popular Talk with Audio-Visual Aids	4	210
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Students Exchange Programme with MNC Balika Mahavidyalaya	80	Kamrup College,Fund	3
Visit to State Legislative Assembly	120	Dist. Administration	1
Educational Tour to Tezpur University	100	State Govt.	2
Faculty Exchange Programme with Tihu College	50	Kamrup College Fund	1
Faculty Development Programme	25	Kamrup College Fund	1
Office Managemrnt Workshop	15	Kamrup College Fund	1
StudentsExposure Programme with Dist. Administration	30	Dist. Administrat ion,Nalbari	1
District Level Students Literary Programme	20	Dist. Administrat ion,Nalbari	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Entreprene urship Development	IIE,Guwahati	07/01/2019	08/01/2019	120
workshop Cum Training	Rural First	MSME,Guwah ati	11/08/2018	11/08/2018	140

	Generation Entrepreneurial Motivation Programme				
Workhop	Training in Job Opportunities	Reliance Jio North East	05/06/2018	05/06/2018	200
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Krishnaguru Adhyatmik Viswavidyalaya, Nasatra	01/04/2019	Academic Research	50
Nath Sarma Associates	01/05/2018	Financial Audit	30
Electro Co. Nalbari	01/06/2018	Office Automation/ICT upgradation	80
Green Globe	07/07/2018	Green Audit/ Environmental Programmes	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10	11

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Fully	Nil	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	Nil	Nil	Nil	Nil	Nil	Nil

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

No Data Entered/Not Applicable !!!

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11	12	6	7.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Institute has defined procedures and policies for well-maintenance and utilization of all its physical properties and academic facilities. It ensures the optimal allocation and utilization of funds for maintenance of infrastructure and purchase of new equipment. The college constitutes a purchase which examines the needs and requirements of different items and materials of the college and prepares proposals. After the proposals are approved by the principal, the committee purchase the items. Proper records of each purchased items/equipment/materials are kept in the Stock Book. At the end of financial year the college carries out an annual Internal Financial audit

The physical properties of the college is properly guarded by the permanent guards of the institute. The class rooms are divided into two kinds -the Halls and General Classrooms which are used by all the departments commonly and the departmental classrooms in which the Honours classes are held by the concerned Department. Such classrooms and departmental libraries, along with the accessories and materials are kept under the supervision of the concerned departments. The Psychological Laboratory is kept under the supervision of the Dept.of Education.The Language Lab is maintained by the Dept. Of English.There is a Library Committee which monitors and takes care of all the accessories, materialsand assets of the library.The Campus Development Committee keeps supervision of all the general properties of the college. The whole campus is kept under the surveillance of a number of CC cameras. The Sports Committee of the college supervises and maintains the infrastructural facilities and the outdoor and indoor sports items. The Canteen Committee looks after running of the canteen in hygienic way. The Hostel Management Committee supervises the girls' hostel. The Gym and Fitness Cell maintains the College Gym. Physical verification of the electronics accessories and electrical equipment, watertaps, pipes, water purifier, power generator are maintained either by the mechanics, engineers appointed by the college authority or by respective companies. Fire extinguishers are installed at every corridor of the college campus.

http://www.kamrupcollege.co.in/upload/iqac_file/1652261459.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	a) Financial Aid to Poor Students b) Special Scholarship for College Toppers c) Scholarship for Departmental Topper d) Best Disciplined Award e) Best reader and Book Borrower from library	25	40000
Financial Support from Other Sources			
a) National	a) Post Metric scholarship for ST,SC,OBC and Minorities b) Ishan	781	3114733

	Uday Scholarship, c) Fee Waiver Scheme for Economically Weaker Students of Govt. of Assam, e) Combined merit Scholarship of DHE, Govt. of Assam		
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Workshop on Yoga Therapy for Wellness	21/06/2018	220	Educational Psychological Society in Collaboration with NSS
Remedial Coaching Camp	10/08/2018	35	Dept. Of English, Dept. Of Economics, Dept. Of Education, Dept. Of Sanskrit, Dept. Of Philosophy, Dept. Of History, Dept. Of Assamese
Seminar on Education for Leadership Development	05/09/2018	100	Psychological counselling cell in Collaboration with the Dept. Of Education
Workshop on Personality Development through Performing Art	08/03/2019	250	Women's Cell
Workshop on Biodata Writing	03/05/2019	200	IQAC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Workshop on career guidance and Job	110	245	Nil	Nil

	Opportunity				
2018	Career Counselling on Social Science related Jobs	90	200	7	Nil
2019	Workshop On How to face an Interview	100	150	Nil	10
2019	Three-Day workshop on Entrepreneurship Development	150	250	10	12
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	2
Any Other	25
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Monmohan Haloi Memorial	State	30

Debate Competition		
Essay Competition on "Role of Women In social Change"	Inter-College	50
Plantation Drive within and outside the college campus	Institutional	300
Musical Competition	Institutional	40
Cricket Match	Institutional	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The modern education system is well known as the student or learner centric education .It deeply emphasises the participation and representation of the students in every academic and co-academic activities and programmes. Our college also gives due importance on students' representation on various academic and administrative bodies. For providing a good amount of representation to the students at the institutional level the institute has the following bodies /committees 1)Students Union Body(As per Gauhati University Provision Act),N.S.S,3) Scout Guide,4) Anti-Ragging Committee,5)Editorial Board of the College Megazine ,6)College Canteen Committee,7)Swaschata Abhiyan Committee, 10)Infrastructure Development Committee,11)Literary Body of the College,13) PMU,RUSA 13)Various Cells. Students' representation at some place is supported by the provisions made into by the affiliated University Act and in the institutional bodies or committees the college has been encouraging the active participation and proper representation of the students. The students too organize and hold a number of programmes through their keen involvement in different forums and bodies .Their involvement and representation have been contributing to the healthy growth of the institution in both academic and co-curricular aspects. Their representations in such bodies and committees have helped them to develop the leadership traits other skills among them. The students have organised the following programmes--1)Debate competition,2)Workshop on dramas,3)Freshmen social,4)Survey on educational Status of SC Girls students,5) Recitation competition,6)Cleanliness drive,7) Arranging picnic and field trips.8)Drive against tobacco use, 9) Organizing sports events and competition. Moreover the students' representation has contributed to the overall discipline maintenance and addressing the students' grievances. Thus the college has given maximum representation to the students to various bodies.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

280000

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting-02, plantation drive-1, Swachha Abhiyan -01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Kamrup College believes in the practice of democratic decentralization of power and authority. Hence, in every major steps and also in the functioning of the institutions delegation of works and authority is found enormously. For instance, mention may be made about the admission process of the students that happens before starting of every academic year. For conducting the admission, the head of the institution convenes a meeting of the teaching and non-teaching staff to discuss the admission process. Only here the final decisions are taken. Then an admission committee is constituted along with HODs and some other staff and non-teaching staff to conduct the process smoothly. The departments are allowed to have their own norms for admission to Honours course and asked to forward it to the committee through HOD who is a member of the admission committee. Participation of teachers in overall management of the institution along with academic activities constitutes an important democratic practice exercised in Kamrup College. Almost all the important bodies and committees that are associated with the decision making process do include teachers, non-teaching staff and also students. For instance, the construction committee, purchase committee, RUSA, IQAC, Disciplinary Committee, Library Committee etc. have both teaching and non-teaching staff as its members. Some of them like RUSA do have students' members also. The IQAC have included members from various stockholders of the society such as alumni, corporate sector, guardians, etc. Teachers are involved directly in students' related activity as adviser and in charge if Students' Union Body and thereby help in working of the students' body for the welfare of the students' community. Accordingly, the Governing Body of the college also includes members from teaching, non-teaching staff, guardians of students, to decide the key aspects of management of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The faculties of Kamrup College have designed and developed the curriculum of self -financed vocational courses. However, in traditional degree courses the College by itself has neither the scope to prepare its own curriculum nor

to bring about any changes in the existing curriculum as it is provided by the affiliating university. Some of the faculty members of our college are members of the Course Construction Committee of Gauhati University in various subjects of undergraduate level and participate in the revision and restructure of curriculum. The HoD of English of this college being a member of Academic Council of Gauhati University has also participated in curriculum development process

Teaching and Learning

The prime priority of the college is to maintain and upgrade the quality of the teaching-learning process with the application of effective ways and mechanisms. A well-planned academic calendar is prepared at the beginning of every session and the daily class routine is prepared accordingly giving due weightage to traditional as well as to the use of ICT mode. Classroom teaching -learning process has been made more interactive by using audio-visual aids, regular class seminars, class tests, home assignment, group discussion, symposium, exposure visits etc. have been regularly undertaken.

Examination and Evaluation

For the smooth conduct of the internal examinations such as sessional and test examinations of each semester for evaluating the intellectual development and assess the academic achievement of the students the college constitute an Examination Board after every three years. The internal assessment (20) of the students is done on the basis of their attendance, seminar presentation, assignment submission etc. The evaluation reports are displayed on the notice boards and the students are also shown the answer scripts for necessary suggestion and improvement. The end -semester examinations are carried out in accordance with the specified guidelines laid down by the concerned university.

Research and Development

The college has a good ambience for research and development in Social Science which has helped 65 of its faculty members to be awarded Ph.D degrees from the reputed universities such as Gauhati University and Silchar University. Many faculties have completed Major and Minor Research

projects sponsored by the UGC. The college is having a Research Publication Cell under which research oriented books, journal and periodicals have been published. A significant numbers of research articles have been published in the peer- reviewed, UGC-CARE journals authored by the faculties of the college. Students are also encouraged to undertake empirical study on some important subject matter under the supervision of the teachers of respective departments. The college library provides adequate space and facilities to undertake research studies. Books and journals necessary for carrying out researches are made available to the faculties. Faculty members are encouraged to join, present research papers and act as Resource persons in research oriented seminars, symposiums , conferences . The college has a good ambience for research and development in Social Science which has helped 65 of its faculty members to be awarded Ph.D degrees from the reputed universities such as Gauhati University and Silchar University. Many faculties have completed Major and Minor Research projects sponsored by the UGC. The college is having a Research Publication Cell under which research oriented books, journal and periodicals have been published. A significant numbers of research articles have been published in the peer- reviewed, UGC-CARE journals authored by the faculties of the college. Students are also encouraged to undertake empirical study on some important subject matter under the supervision of the teachers of respective departments. The college library provides adequate space and facilities to undertake research studies. Books and journals necessary for carrying out researches are made available to the faculties. Faculty members are encouraged to join, present research papers and act as Resource persons in research oriented seminars, symposiums , conferences .

Library, ICT and Physical Infrastructure / Instrumentation

Kamrup College, Chamata has a well-equipped, ICT -rich library with nearly 33000 books besides important journals, magazines , newspapers. There are separate spacious reading rooms for teachers, girls students and boys

each. The functioning of library is done by library software "SOUL 2.0"

Human Resource Management

The management system of Kamrup College, Chamata is very democratic as well as participatory. The Governing Body of the college is constituted as per Govt. guidelines and it works as the top level management body and it keeps cordial relation with the staff through effective communication. It provides conducive environment for professional development and sets a well scheduled plan for effective communication with the teaching and non-teaching staff and thereby develops a healthy and encouraging working environment. The management system of the college provides opportunities to enhance performance of the employees as well as of the students. Different Units of the college such as Anti Ragging Cell, Equal Opportunity Center, Grievance Redressal Cell, Teachers's Unit, Women's Cell have been organising a good number of awareness and skill enhancement programmes according to the needs and interest of the students and community people.

Industry Interaction / Collaboration

In spite of being situated in a rural area, Kamrup College, Chamata always encourages Industry Interaction/Collaboration. It invites industrialists, Heads/director/Entrepreneurs of different institutes or agencies to interact with the students and provide necessary opportunities to develop their aptitude and abilities in the concerned areas. The college has provided short term training so as manufacturing, cushion making and other hands on training in collaboration with Indian Institute Of Entrepreneurship Guwahati, and with local NGOs

Admission of Students

The admission process of the college is done as per the uniform admission policy notified by the director of Higher Education, Government of Assam. Altogether 1587 students were admitted in regular programmes out of 1655 applicants. Admissions were made purely on merit basis and the merit list was displayed in the college notice board and the college website. There is reservation of seats for ST, SC, O.B.C/M.O.B.C as per reservation policy formulated by the Government.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Time table and Academic Calendars for each session are planned and uploaded on the college website
Administration	E-governance is also applied in the college administration through emails, whatsapp groups, google meet, zoom meet for fast and effective transmission of information and communication. Moreover all the committees and cells of the College keep communication with their members through their own whatsapp group .
Finance and Accounts	The college accounts are maintained in both manual and computerised system. Salary bills of the permanent staffs are submitted through online mode to the Treasury office.
Student Admission and Support	Online Admission process has been started from this year through which students could completed a hassle- free admission procedure . Besides ,students get all the notices, circulars, office -orders regularly through whatsapp groups
Examination	Generally, both the end semester and internal examinations are held in offline mode. However some of the departments have been conducting weekly Tests, Unit tests through Google Plateform and SMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Institut	Nil			10	5

	ional Seminar on Art , Literature and Culture		20/08/2018	22/08/2018		
2018	Seminar on Draft of New Education Policy	Nil	18/12/2018	18/12/2018	23	5
2019	Nil	Computer software training on office automation (i.e., Accounts) Workshop on Audit Finance	10/10/2019	10/10/2019	18	10
2019	Nil	Workshop on Financial Audit	20/11/2019	20/11/2019	18	8
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	2	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
I)Teachers' Mutual Aid Fund II) Provision of Special Leave Child Care Leave, III)Research fellowship Leave etc. IV)Health Camp for health screening, V)The college conducts awareness seminars on socially relevant issues like AIDS, VI)Blood sugar,	I)Health Camp for health screening, The college conducts health check-up programme on Diabetes, Thyroids, stroke, Blood sugar, Blood Pressure, Eye care, II) Leave: Casual Leave, DL, Medical leave, III)Medical Reimbursement as per the guidelines of	I)Remedial Classes, II)Career counselling and guidance, III)Free admission as per Govt. scheme, Poor fund. IV)Awareness camps against use of tobacco, drugs etc. at some regular intervals, V)Organising awareness programmes on mental health,

<p>Blood Pressure and Eye Check-up camps. VII)Medical leave, VIII) Computer Rooms in Library with Wi-Fi facilities IX)Medical Reimbursement as per the guidelines of the UGC and University, X)Group Insurance Scheme, Provision of College quota for employee's eligible ward XI)Hygienic and well -maintained college canteen. XII) Well-furnished library and separate reading rooms XIII) Departmental Computers are provided for all departments. XIV) Well-equipped psychological and language Laboratory</p>	<p>the UGC and University, IV)Group Insurance Scheme, V)Provision of College quota for employee's eligible ward VI)Well-facilitated Office Room VII)Provision of college canteen VIII)Wi-Fi facilities are provided</p>	<p>VI)Provision of free books to the poor meritorious students from college and departmental libraries, VII)Ishan Uday Scholarship under P.M special N.E students scheme, VIII)Minority scholarship, Govt. Scholarship for SC, OBC students, IX)Institutional Financial Aid at time of distress X) Best disciplined Student Award XI) College Topper award XII) Convenient physical facilities, like ramps etc. for physically challenged students. XIII) Motivational Talk at regular interval XIV)Strict monitoring by the Anti-Ragging Committee XV) Availability of pure drinking water with water cooler XVI) Importance on gender equity</p>
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

6.4.1 - Institution conducts internal external financial audits regularly (with in 100 words each) College IQAC constitutes different committees for smooth functioning of academic, administrative and financial activities. The college conducts external financial audit at the end of each financial year in accordance with auditing standards accepted in India. The preparation of the internal audit of 2018-19 was entrusted to Nath Sarma Associates. A reputed CA firm of Nalbari and audit has been completed in time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

1138525

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	Gauhati University	Yes	IQAC
Administrative	Yes	Director of Higher Education, Assam	Yes	Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College is having a Parents-Teacher Association which hold interactions at annual /quarterly intervals. The college organised students-guardians counselling meets for the upliftment of academically poor students. The guardians of the college participate actively in the guardian feedback survey conducted by IQAC and has prescribed various suggestions for the institutional growth. The parents' members have been appointed as the members of the Governing Body. The parents are actively participated in the departmental guardian meetings held at different times and offer their valuable suggestions.

6.5.3 – Development programmes for support staff (at least three)

The College organised one orientation programme for the digitalization of office files for the office staff. The support staff attended the programme. A day -long workshop was organized on soft skills for the office staff for smooth and hassle free running of the college. The college library observed the International Library Day with a symposium on Prospects and Problems of digitization of library services at rural colleges in which all the staff members of the library participated and trained in the said theme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Our College was included among 50 colleges to which the Science Stream was sanctioned by the State Government in June 2018.It was the result of the consistent effort of the college. 2.Enhancement of the ICT facilities
3.Enhancement of Sports infrastructure in the college

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar On Environmental Crisis and Sustainable Developmen	30/05/2018	30/05/2018	31/05/2018	350
2018	Workshop On Human Resource Development and Quality Assurance in Higher Education	17/08/2018	17/08/2018	18/08/2018	90

2018	Workshop on CBCS and use of ICT	30/10/2018	30/10/2018	31/10/2018	120
2019	Summer Motivational Camp	31/05/2019	31/05/2019	05/06/2019	80
2019	Yoga Tone Up Programme	21/06/2019	21/06/2019	22/06/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Kamrup College, Chamata is surrounded by a greenery ambience. Every member of the college family is aware of maintaining the eco-friendliness of college campus. The Green Club (Constituted under the Dept. Of Education), Social Service Wing of the Students' Union, the NSS have undertaking plantation drives, Swachcha Abhiyan over the years. The College is very much concerned on 3Rs, Viz. Reduce, Reuse and Recycle of the wastes. Our institute is well known as 'No Tobacco Zone' and 'Pollution Free Zone' as it strictly banned the tobaccos, plastics and non-biodegradable objects in the campus. The Green Audit of the session, 2018-19 is done. Displaying posts and posters on "Save Water", "Don't Waste Water", "Save Energy" are pasted in the college campus. Percentage of power requirement of the College is met by the renewable energy sources. The Solar Plant installed in August, 2016 has helped the institute to reduce the overall electricity expenses and it generates 10kva. The RCC buildings and classrooms of the college are well ventilated which allow maximum range of natural light. It has helped in saving the electricity energy during the day time in addition to the decreasing Carbon Footprint in the institute. The College decomposes the tree leaves and other bio-degradable wastes to make manure which are reused in college gardens. The Old Newspapers and wasted papers are redesigned for paper bags and distributed to the shops. The office waste papers are crushed and sold to the vendors for recycling. The rain water harvesting structure upgraded. The wastes of the canteen are disposed for pisciculture and garden manure. The College undertakes cleanliness drives within and outside its campus at a regular interval.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Rest Rooms	Yes	4
Scribes for examination	Yes	2

Special skill development for differently abled students	Yes	5
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Conduct and Ethics	30/06/2018	The Code of Conduct of professional ethics of teachers included in the UGC Regulations on Minimum qualifications for appointment of teachers and other academic staff Universities and Colleges (2018) are followed. Part III Section 4, No.271 dated, July 2018 has been adopted by the Governing Body of the college has been adopted at its meeting held on -/5/2018

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

a. The has a best practices viz. Clean college Green College initiatives. b. IQAC has initiated a new project under ASTEC and planted 100 neem plants around the College Campus. c. Regular swachh Bharat programme was initiated by Bharat Scout Guide wing of the College. d. The College has totally restricted for the use of plastic materials around the College campus. e. Proper procedures were followed for waste management, adequate water drainage for water logging etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 1. Title : Voluntary Blood- Donation Camp The college has been

adopting many best practices in regular intervals since its beginning. The institution is not only a premier centre of higher learning in the entire west Nalbari area but also a pioneer of cultivating all the human values among the students. With the changing trends of the present day society it is found that the new generations have witnessed a massive crisis of humanism in the society.

The basic human values such as the kindness, helpfulness, cooperation, sacrifice for peers etc. are gradually decreasing which have turned their lives more individualised. Donation of one's blood is equivalent to giving a new life to someone. Keeping such a noble need in mind the college with the help of its NSS wing communicated with the Superintendent of SMK Civil Hospital, Nalbari and organized a blood Donation Camp at college on 25/06/2019. The goals of this best practice are 2 .Goal: the goals of this best practice of the institution are : a) To develop the sense of humanity among the students b) To contribute to the district Blood Bank of SMK Civil Hospital, Nalbari 3. The Context: Blood is the most precious gift that one can give to another person for saving his life. Everyday 12,000 people in India die due to the sheer lack of donated blood. Our country collects 11 million units of blood but needs 15 million units, so there's a deficit of 4 million units. It is a felt necessity to donate at least once or twice a year to bridge this gap. There is also a lack of awareness among the people about the concept of blood donation. Therefore people, particularly the youngsters should be motivated to donate blood for saving the lives of others. 4. The Practice: In order to hold the camp in a sound way the names of the voluntary blood donors were registered and all the physical examinations were completed and those who were declared physically fit were selected for blood donation. The haemoglobin test was also done .Dr. Utpal Das, in-charge of Blood Bank of SMK Civil Hospital with the assistance of other

Para- medical staff and student volunteer smoothly conducted the programme. Altogether 23 persons donated their precious blood to the District Blood Bank.

He medical and Para medical staff helped to storage the blood at a proper temperature until the camp is completed 5. Evidence of Success: The practice has highly motivated the students and other members to do more for the humanity. The camp was successful in donating 50 units of blood to the Blood Bank of SMK Civil Hospital. The college was awarded a letter of Gratitude in response to this best practice by the superintendent of the hospital . 6.

Problems Encountered and Resources Required As it takes half an hour to reach the Blood Bank of the District Civil Hospital from the venue there arose some kinds of inconvenience to storage the blood for more times. 7. Contact Details Name of the Principal : Dr. Debendra Kr. Bezbaruah Name of the Institution :

Kamrup College, Chamata Village : Chamata PIN :781306 Website :

www.kamrupcollegechamata.co.in Mobile : 9854689794 Best Practice-2 1. Title :

Leadership Training 2. Goal: This kind of best practice was adopted with the following goals: a) To develop self-confidence among the students in organizing academic seminar/workshop/conference etc. b) To identify the students

exhibiting the leadership qualities c) To develop the management capabilities of the students. 3. Context: One of the most important aims of education in a democratic country is the development of leadership .In the other words the strength of democracy lies on the leaders it give birth. We cannot say that leaders are born, instead true leader can be made also. There are certain traits or qualities that every good leader should possess. Education has a powerful role to play in moulding leadership for the healthy development of the society and nation. Every educational institute is a miniature society where students can acquire the basic qualities of leadership like the confidence in public speaking, eloquence, interpersonal relationship, tolerance, hardworking, extroversion, sincerity, sense of responsibility and many more. Keeping this emerging need of leadership training, the college had arranged a two-day leadership training programme on 23rd 24th December, 2018 . 3. The Practice: The college informed the students through proper notification about the programme through proper notification. The members of the Students' Union were

entrusted with all the responsibilities of organizing a popular talk and a seminar on the theme "How to overcome the stress of exams". They assembled by calling a general meeting of students of all the semesters, discussed the matters thoroughly, and sought cooperation from all. They again called upon another two meetings and proceeded for one step ahead by fixing the topic and name of resource person for the popular talk to be delivered on the first day. The teachers played the role of observer and adviser only. 4. Evidence of Success: It was a wonderful practice with impactful result. A majority of students enthusiastically took part in the whole process and helped each other to carry out the responsibilities. It was also observed that found that 7 to 8 students came out with full confidence to lead the others. This group of students distributed the works among other students for the successful completion of the two days' programmes. They have printed invitation letters, went personally to invite the resource persons from Gauhati University, prepared welcome address, felicitated them, did anchoring of the programmes and made a good conclusion. Such an encouraging practice helped the students to learn many soft skills, developed self-discipline, trained them the managerial capabilities etc. effectively

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://kamrupcollege.co.in/upload/igac_file/1653467849.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Details of the performance of the institution in Communal Harmony distinctive to its vision, priority and thrust The Kamrup College has been continuously working various fields where it is distinctive from the other academic institutions as far its vision, mission and priority is concerned. Some of such distinctive features of the institution are as follows. Besides being a centre of higher education in the greater area of west Nalbari, Kamrup College has been dedicating itself for the greater interest of social harmony in and around Chamata. The faculty members and the students of the college have been contributing a lot towards the building an atmosphere of communal harmony among various sections of people including the Hindus, the Muslims and the Bodos also. During last decade (2012-2021), the college has conducted various public meets in various institutions so as to strengthen the sense of love, brotherhood and tolerance among the common folk. We have received tremendous response in this endeavour. Kamrup College is a symbol of integrity, unity, solidarity and fellow-feeling. In and outside its campus, there has been the rarest of rare incidents of hatred and intolerance. Every year we various scholarly and intellectual personalities are invited as resource persons. All kinds of religious and cultural functions are peacefully conducted and attended by both the Hindus and Muslims. Some of our faculty members join extra-curricular activities with literary and cultural N.G.O.s of greater west Nalbari. Besides public meet, there are some programmes like posturing, street-play and interviews with some veteran people, which have given us overwhelming feedback. Kamrup College has a dynamic and progressive vision to organise a new society propelled by scientific and objective outlook. We have conducted many outreach programmes to make mass people aware of superstition, dowry, witch-hunting, child-abuse etc. The cultural wing of own college, annually organizes Borgeet and Zikir competitions with a view to generating among the students as well as the audience the feeling of unity, peace and humanity. We visit every year some temples and mosques within the greater Dharmapur L.A.C. we exchange our views with the devotees there and take part in their performances. Education without social stability and communal harmony is

not effective for our new generation. Practical harmony is not effective for our new generation. Practical knowledge of each and every community of our society is essential if we want to address the drawbacks which they suffer from. Literacy works, Cultural Orientation and workshop are fruitful for enhancing national integrity. Kamrup College has various faculty members and students who have directed their pull towards Social Unity and communal harmony,

Provide the weblink of the institution

http://kamrupcollege.co.in/upload/igac_file/1653468365.pdf

8.Future Plans of Actions for Next Academic Year

1. Introduction of Science Stream 2. Extension of Girls' Hostel and Central Library 3. To put pressure and taking active initiative for fulfilling the vacant posts of different Departments. 4. To start the construction of RUSA building 5. To do more ICT classes by each teacher 6. To introduce more need based Add on courses. 7. Upgradation of departmental libraries 8. To Introduce more various value added course 9. To submit the AISHE data in time. 10. Prepare Academic Calendar for the upcoming session. 11. To increase numbers of digital class rooms. 12. To organize various collaborative programmes. 13. To open a first aid medical centre. 14.To get ISO certification certificate