

**NAAC**

**Institutional Assessment and Accreditation**

(Effective from July 2017)

**Accreditation - (Cycle: 3)**

**KAMRUP COLLEGE, Chamata, Assam**

Track ID : ASCOGN12152

AISHE-ID : C-17253

**Graphical Representation based on Quantitative & Qualitative Metrics**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

## Graphical Representation based on Quantitative & Qualitative Metrics

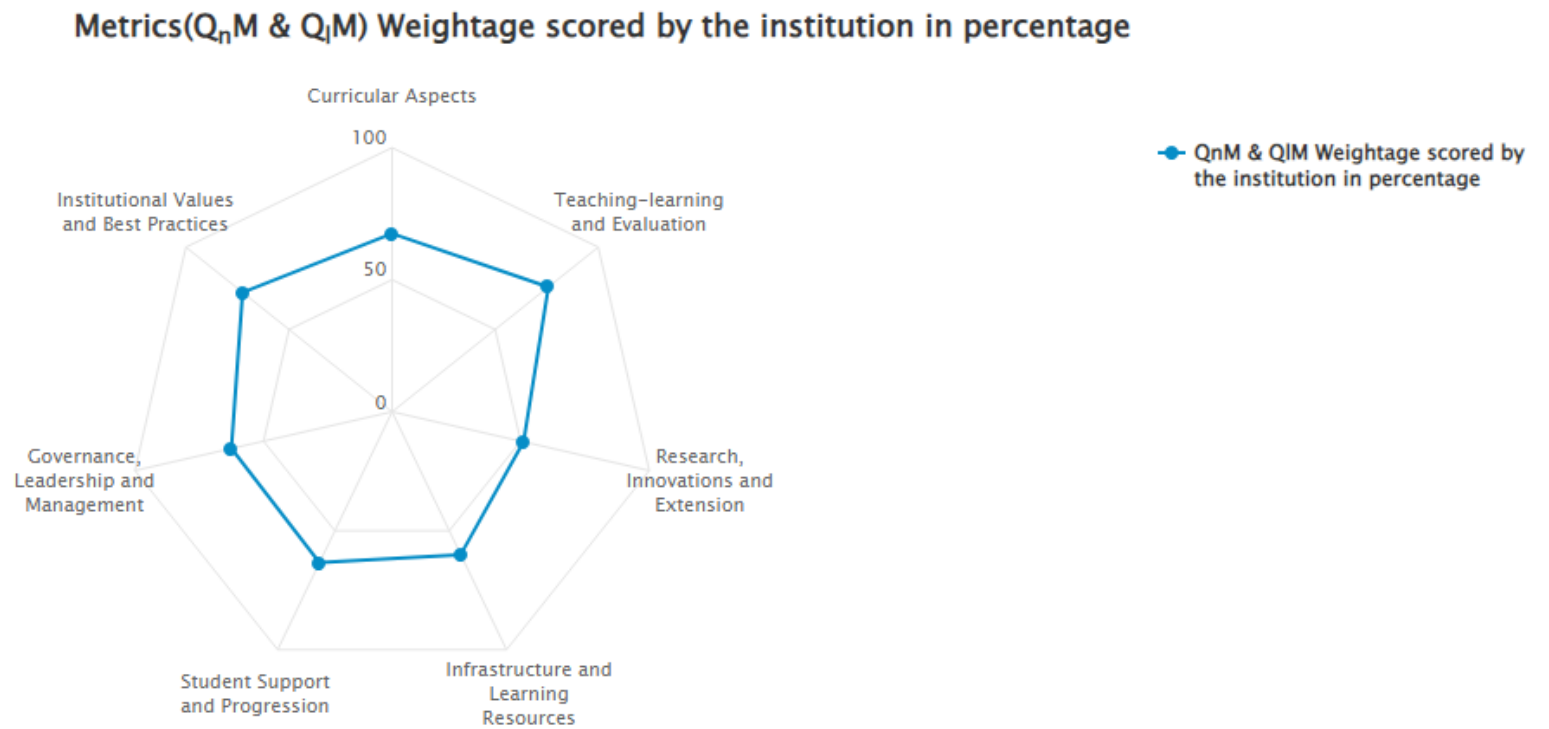


Fig: The criterion wise distribution of weighted scores (Q<sub>n</sub>M & Q<sub>l</sub>M) for the institution

### Comparison of $Q_nM$ & $Q_M$ in Key Indicators based on performance(GPA)

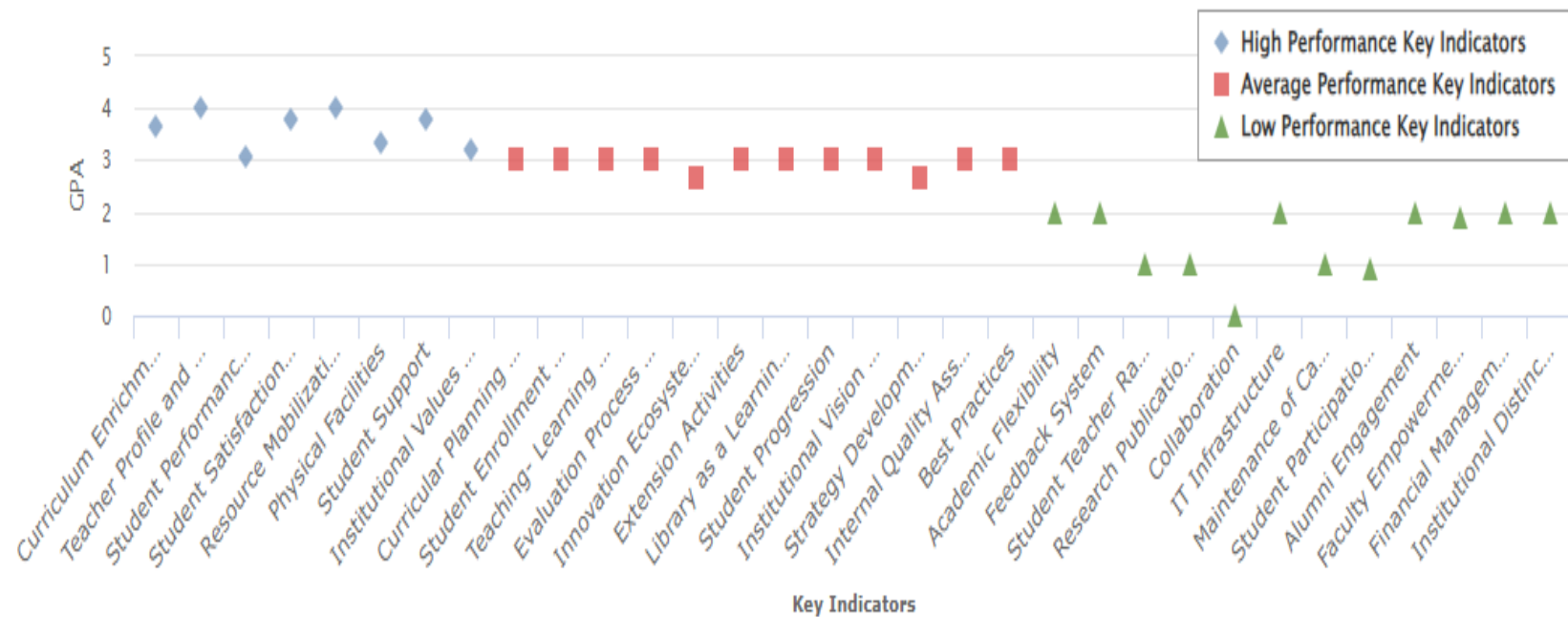


Fig: The comparison of Key Indicators ( $Q_nM$  &  $Q_M$ ) based on grade point average(GPA) extracted from the institution

Comparison of LPKI and HPKI based on  $Q_nM$  &  $Q_iM$

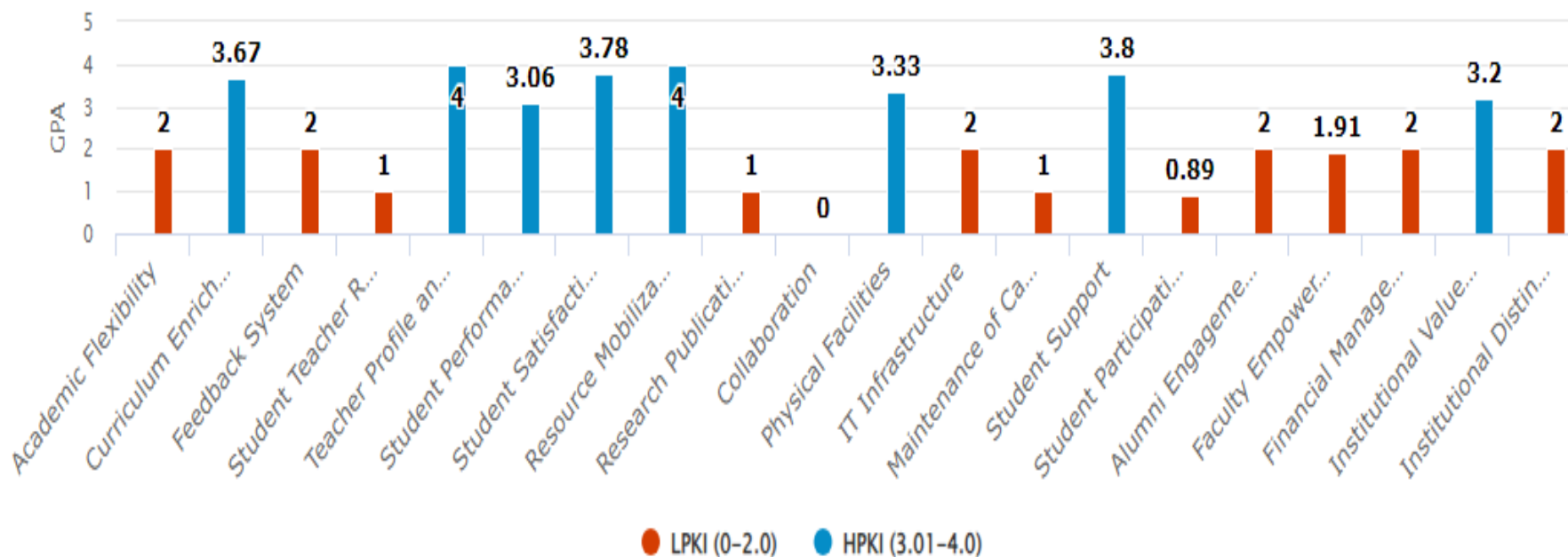


Fig: Comparison of LPKI(0-2.0) and HPKI(3.01-4.0) based on  $Q_nM$  &  $Q_iM$

## Distribution of High Performance Key Indicators (3.01–4.0)

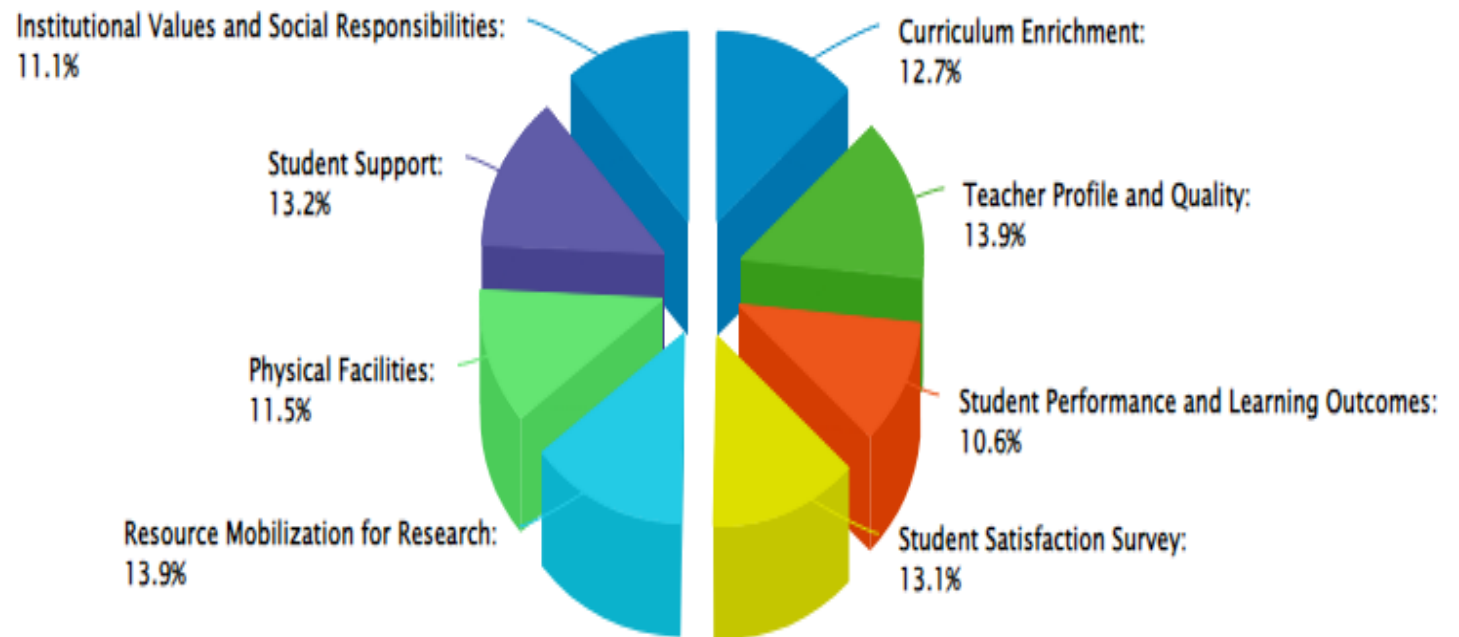


Fig: High Performance Key Indicators(3.01–4.0) for the institution

## Distribution of Average Performance Key Indicators (2.01–3.0)

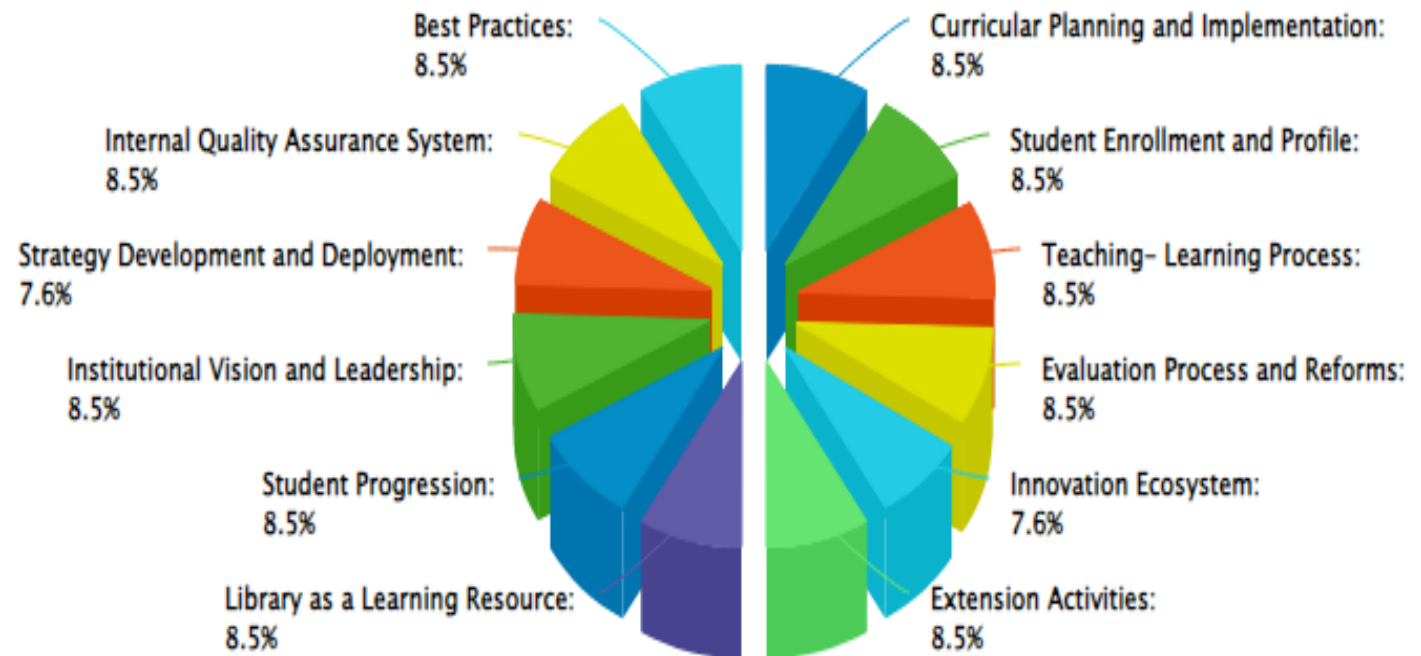


Fig: Average Performance Key Indicators(2.01–3.0) for the institution

## Distribution of Low Performance Key Indicators (0–2.0)

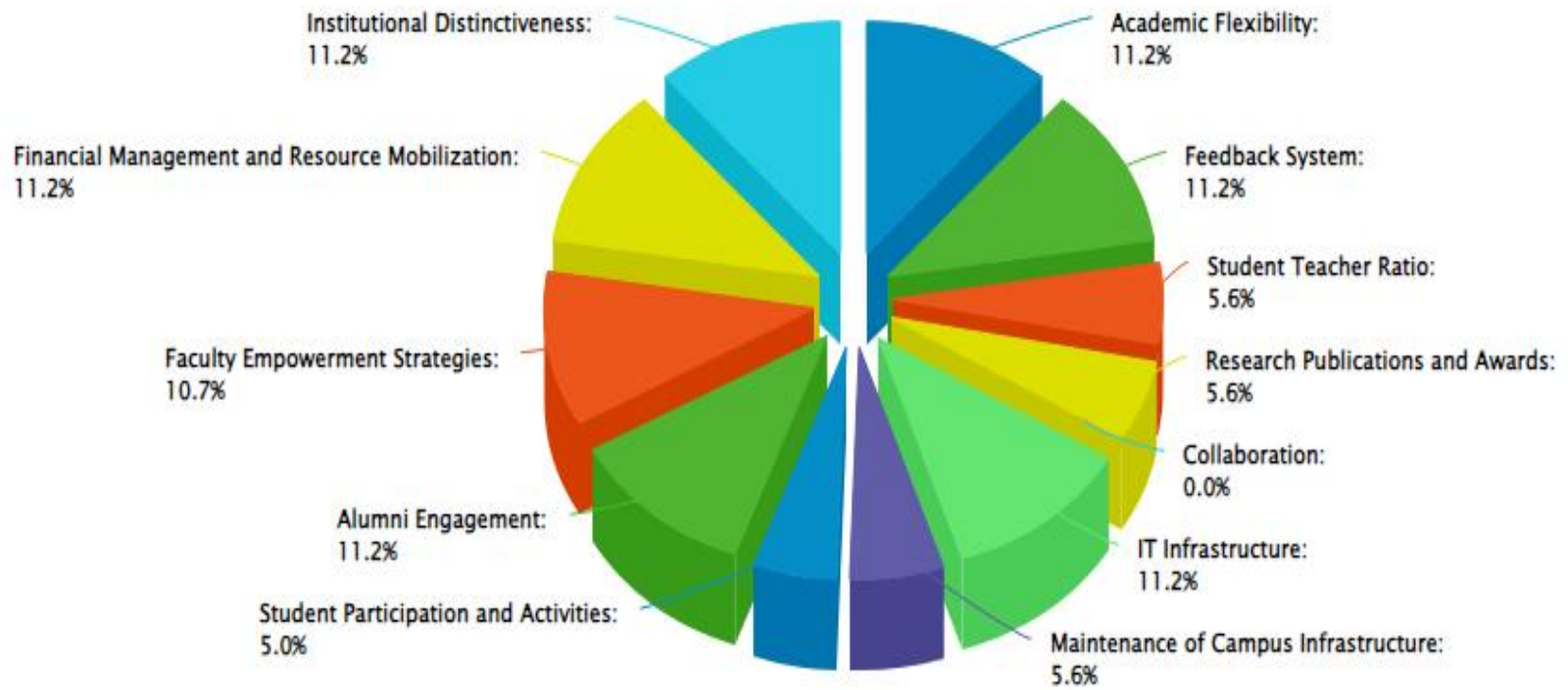


Fig: Low Performance Key Indicators(0–2.0) for the institution

## Comparison of Criteria based on Criteria Grade Point Average

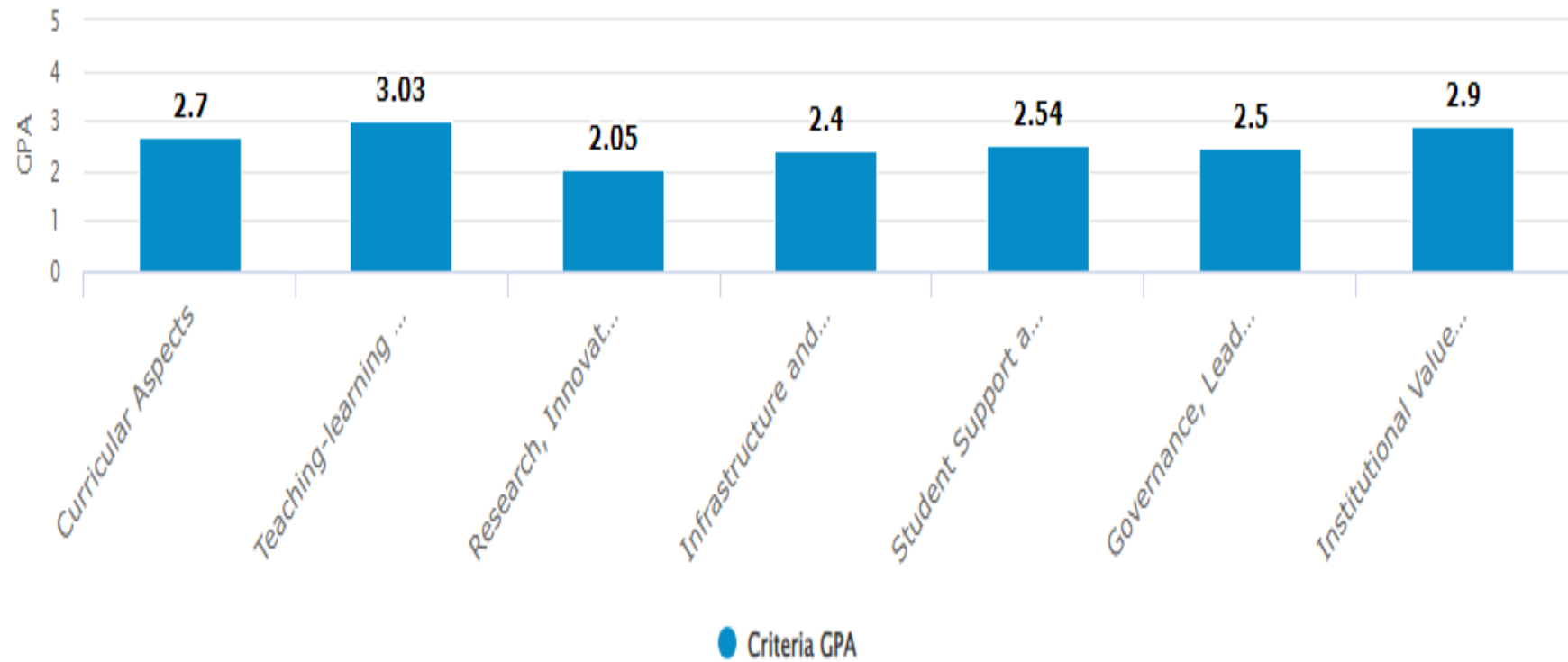


Fig: Comparison of Criteria based on Criteria Grade Point Average



## Performance of metrics in Curricular Aspects, Teaching-learning and Evaluation

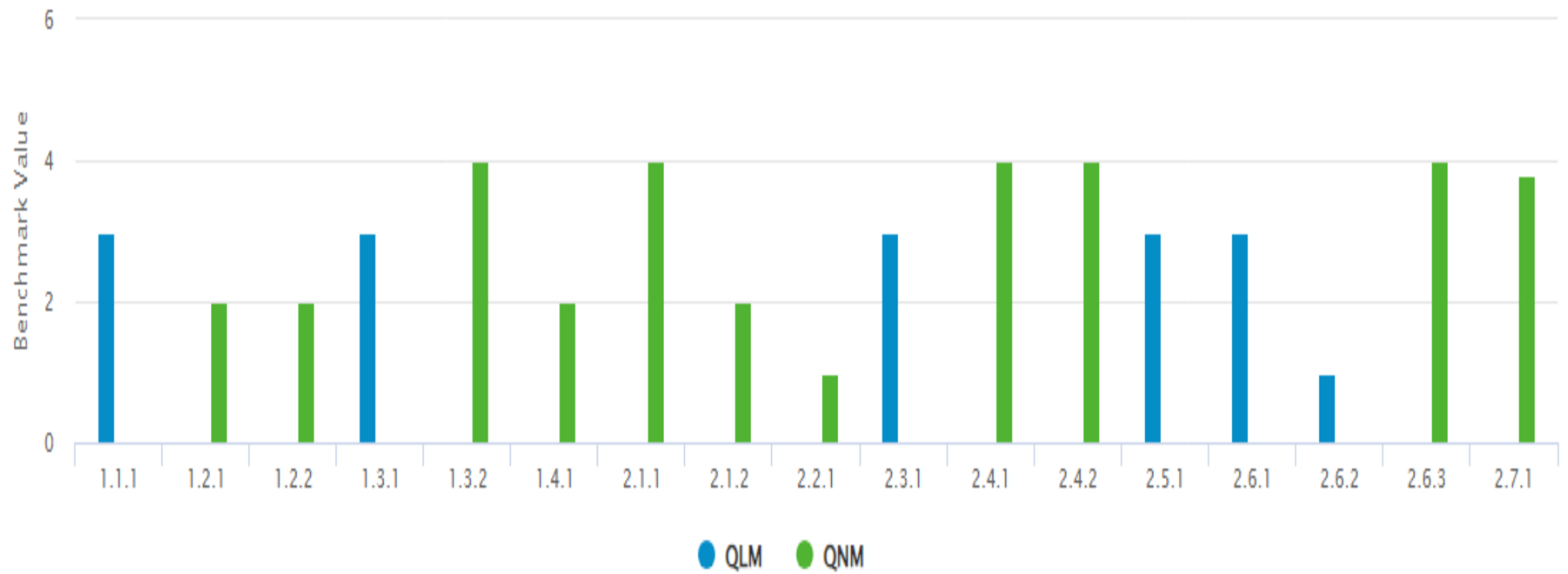


Fig: Performance of metrics in Criteria I & II

## Performance of metrics in Research, Innovations and Extension, Infrastructure and Learning Resources

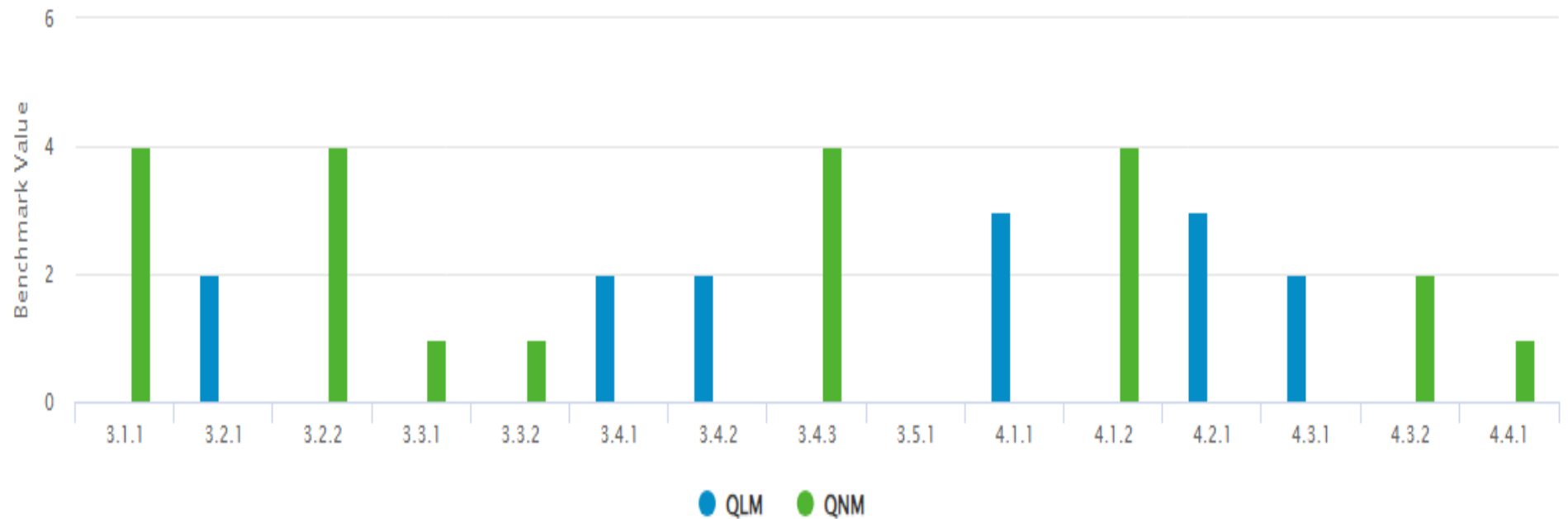


Fig: Performance of metrics in Criteria III & IV

### Performance of metrics in Student Support and Progression, Governance, Leadership and Management, Institutional Values and Best Practices

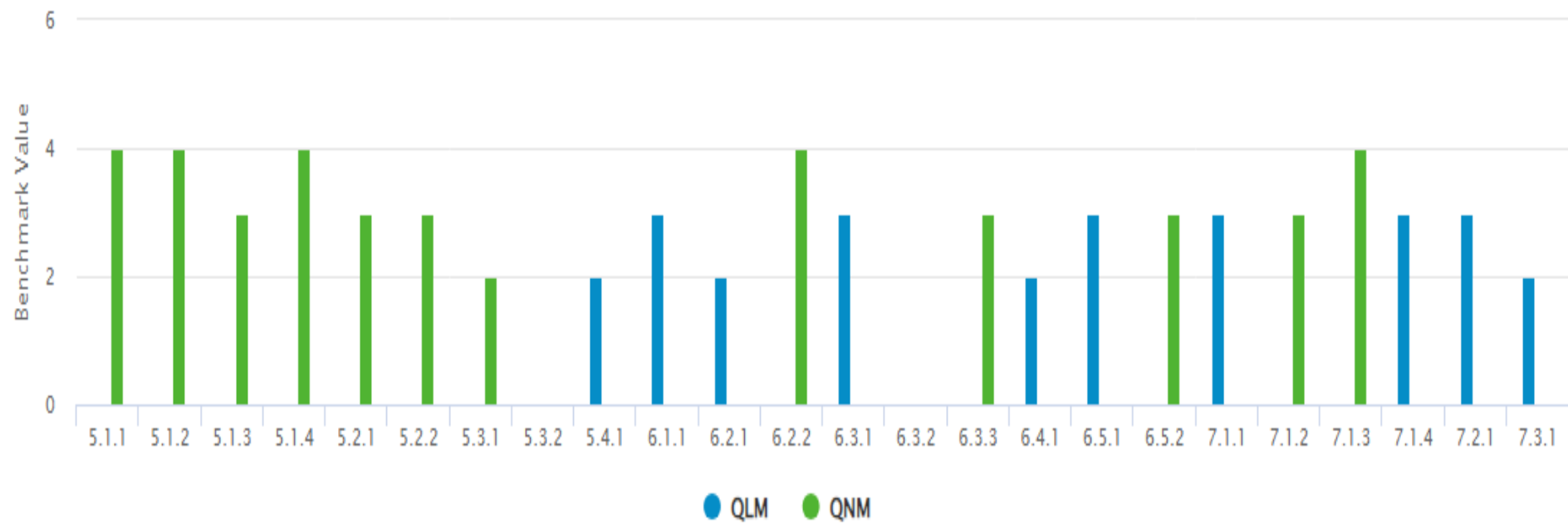


Fig: Performance of metrics in Criteria V, VI, VII

Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria I,II and III)

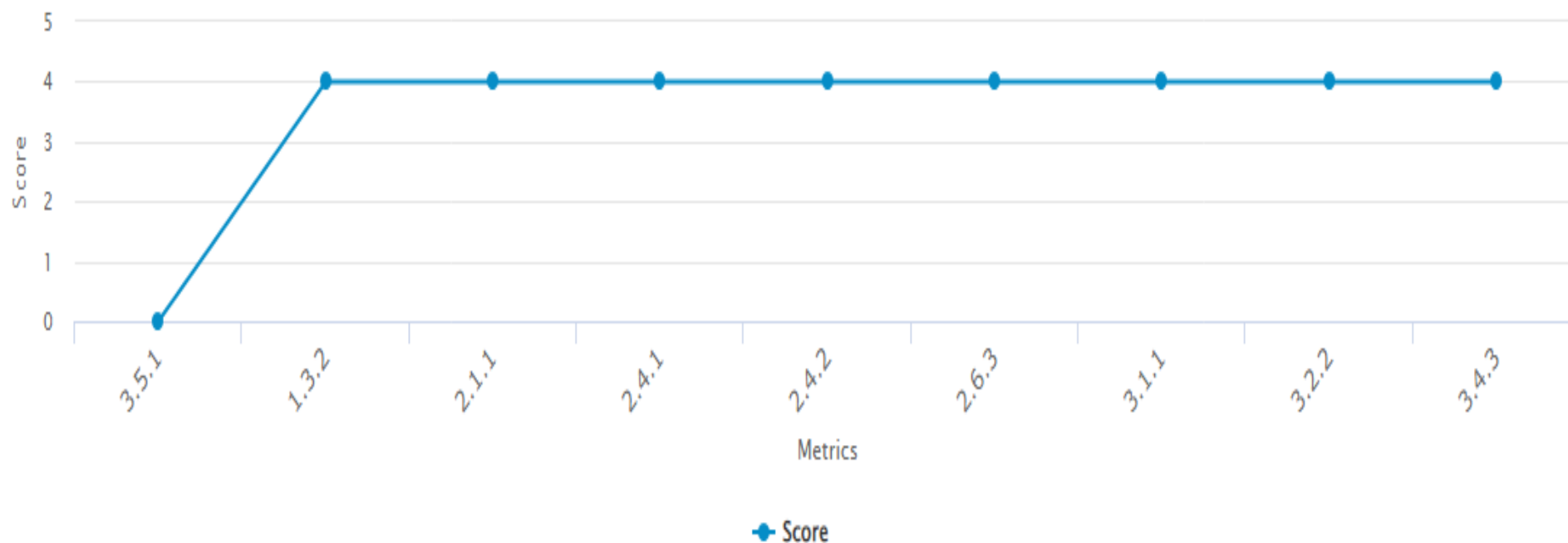


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria I,II and III)

### Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria IV,V,VI and VII)

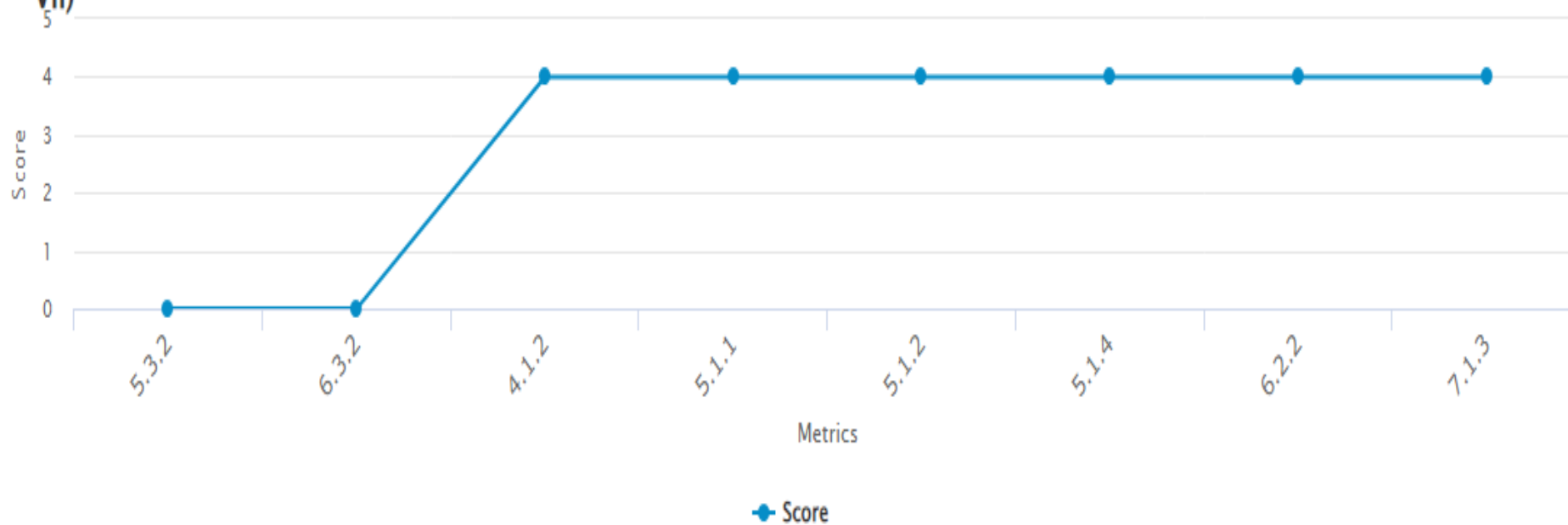


Fig: Graphical representation of Strengths and Weakness of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria IV,V,VI and VII)

### Graphical representation of Strengths and Weakness of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria I,II and III)

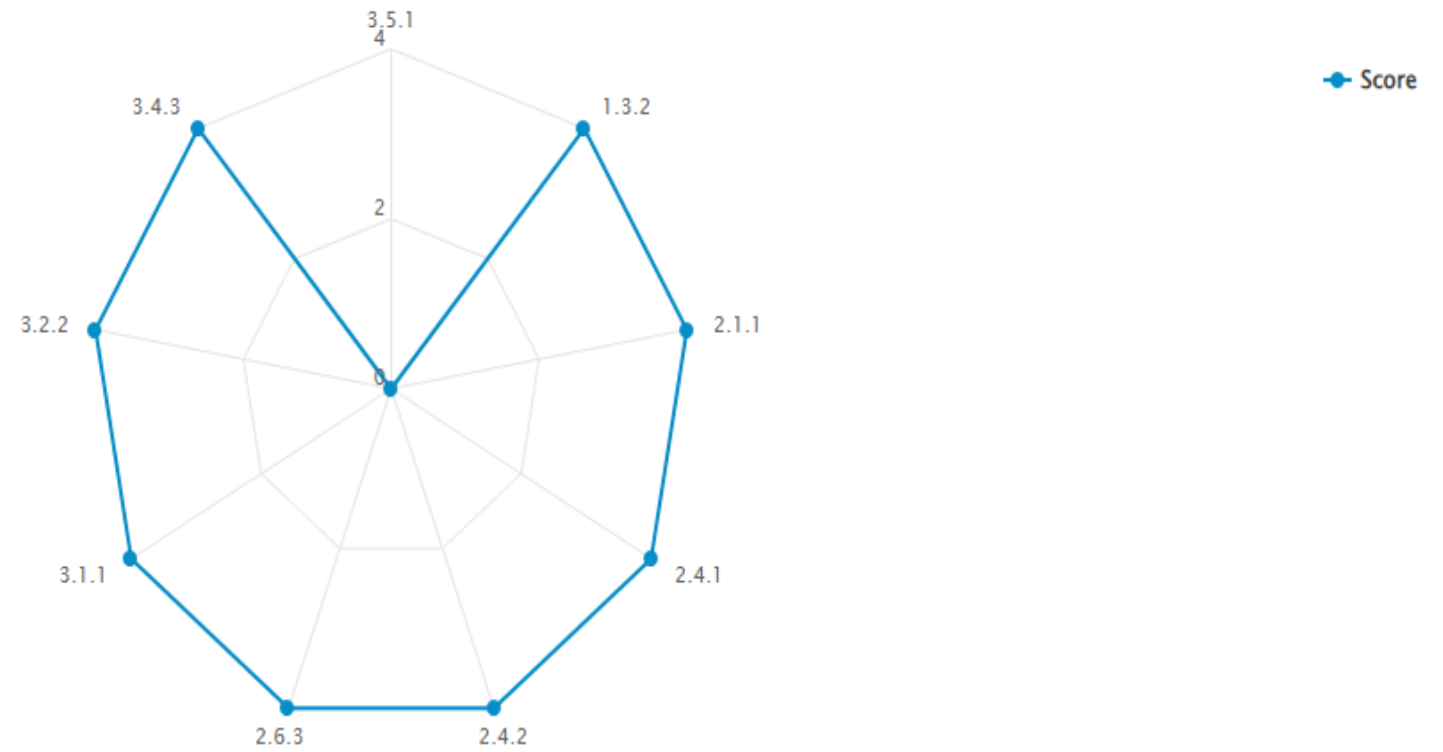


Fig: Graphical representation of Strengths(4) and Weakness(0) of the institution based on Q<sub>n</sub>M & Q<sub>i</sub>M (Criteria I,II and III)

### Graphical representation of Strengths and Weakness of the institution based on $Q_nM$ & $Q_iM$ (Criteria IV,V,VI and VII)

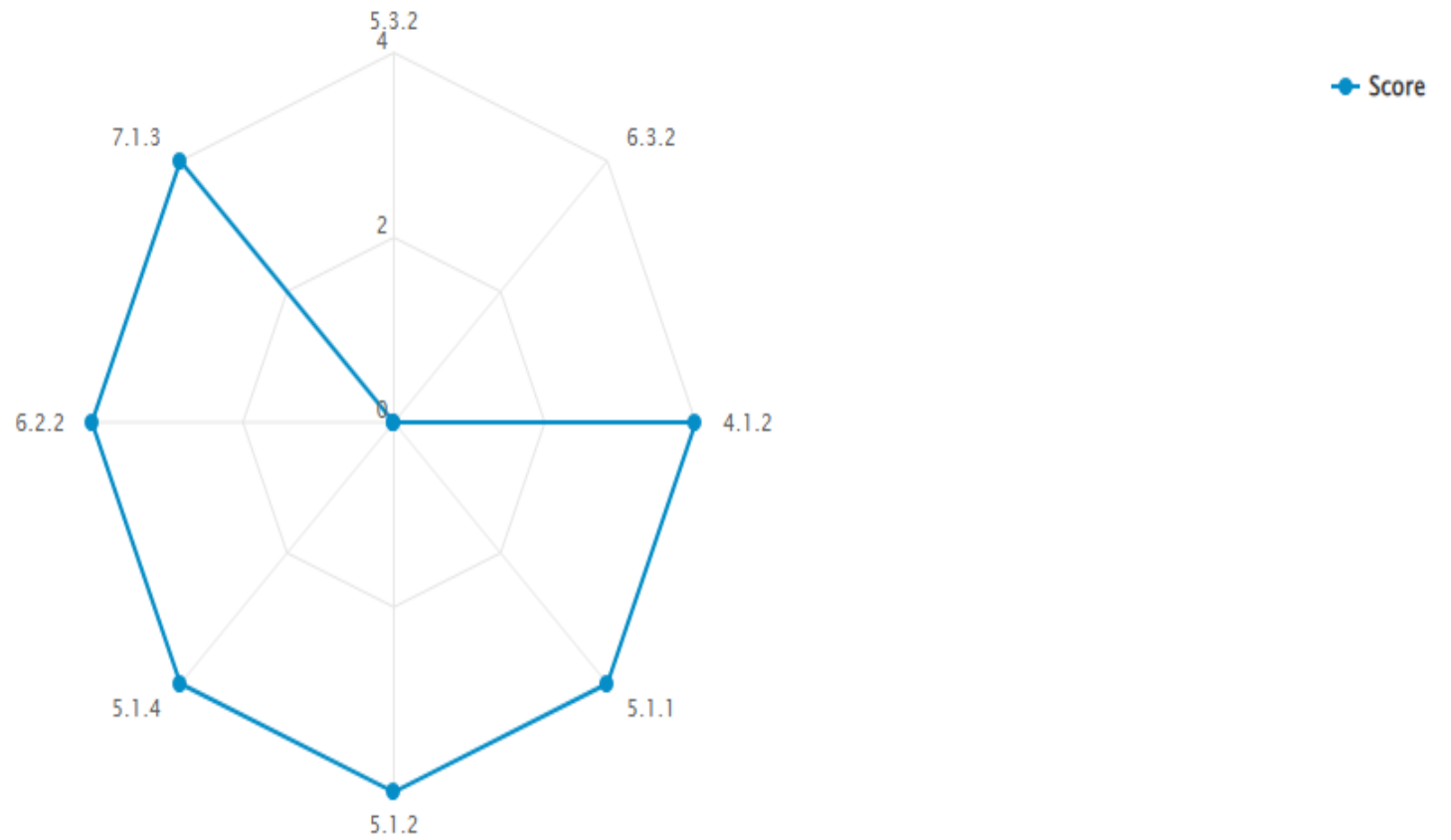


Fig: Graphical representation of Strengths and Weakness of the institution based on  $Q_nM$  &  $Q_iM$  (Criteria IV,V,VI and VII)