Feedback, 2020-21



Submitted by Kamrup College, Chamata

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INTRODUCTION

The institution collects feedback on curriculum aspects from different stakeholders such as students, faculty, and alumni. Once the feedback is analyzed and valuable suggestions given, It is put before the higher authority and after deliberation, necessary actions is executed.

Table 1: Students feedback

Structured feedback received from Students on curriculum (2020-21) for different faculties of the college are given in the table. The total number of feedback are 219.

Sr. No	Parameter	Feedback			
1	The syllabus of each	Challenging	Boring	Adequate	Inadequate
	subject was	150 (68.05%)	1 (0.5%)	65 (29.7%)	3 (1.4%)
2	Your academic	More than	Simply	Inadequate	Unable to
	ability to understand the syllabus was	adequate	adequate		say
		60 (28.3%)	134(61.2%)	7(3.2%)	16(7.3%)
3	Understanding level of the syllabus was	Easy	Average	Difficult	Very difficult
		84(38.4%)	108(49.3%)	24(11%)	3(1.4%)
4	How much of the syllabus was covered	85 to 100%	70 to 85%	55 to 70%	Less than 55%
	in class.	104(47.5%)	76(34.7%)	30(13.7)	9(4.1)
5	what is your opinion	Excellent	Sufficient	Insufficient	Poor
	about the library material available for the syllabus?	118(53.9%)	90(41.1%)	6(2.7%)	5(2.3%)
6	How was the availability of	Very Good	Good	Insufficient	Unable to say
	material for the prescribed reading?	87(39.7%)	121(55.3%)	7(3.2%)	4(1.8%)
7	How was the role of internal assessment?	Effective	Moderate	Helpful	Unable to say
	(1) - 10 - 10 - 10 - 10 - 10 - 10 - 10 -	60(27.4%)	32(14.6%)	124(56.6%)	3(1.4%)
8	What impact, according to you, will the internal assessment have on your syllabus grade?	Helps Improving	Unfavorable	Ineffective	Not at all
		180(82.2%)	19(8.7%)	9(4.1%)	11(5%)
9	Were your assignment discussed with you?	Yes fully	Yes partialy	Sometimes	Not at all
		106(48.4%)	43(19.6%)	66(30.1%)	4(1.8%)
10	Was there any scope in syllabus for	Yes	To some extent	No	Can't say

	personal interaction with teachers?	135(61.6%)	51(23.3%)	12(5.5%)	21(9.6%)
11	Did the syllabus encourage you for	Yes	To some extent	No	Can't say
	small group work?	144(65.8%)	47(21.5%)	18(8.2%)	10(4.6%)
12	Did you visit industries, museum,	Yes frequently	Sometimes	Rarely	Not at all
	laboratories, science centres, bank and any other colleges and universities?	47(21.5%)	81(37%)	39(17.8%)	52(23.7%)
13	Whether the syllabus covered Gender	Yes considerably	Yes partly	Not at all	Can't say
	Issues, Human Values, Environmental issues ?	73(33.3%)	79(36.1%0	38(17.4%)	29(13.2%)
14	Did the syllabus have practical value?	Yes fully	Yes partly	To some extent	Can't say
	7	138(63%)	47(21.5%)	28(12.8%)	6(2.7%)

Table 2: Students feedback and action taken report

The feedback questions are divided into following parameters and appropriate steps are taken as described below.

Sr. No.	FEEDBACK	ACTION TAKEN
1	About the nature of syllabus	The teachers were guided to communicate with the BoS of the university about the applicability and nature of syllabus.
2	Library usage for study of syllabus	Orientation of first year students on use of books and reading hall is done by the librarian.
3	Internal assessment	Most of the students found satisfied with internal assessment.
4	Interdisciplinary nature of syllabus	For some courses study tours, field visits, group activities, projects are assigned. It was decided that more number of participatory activities be arranged after the college opens for the effective coverage of syllabus.

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