

Kamrup College, Chamata

STUDENT SATISFACTION SURVEY (SSS) SESSION: 2020-2021

Under Criteria II on Teaching – Learning and Evaluation

The STUDENT SATISFACTION SURVEY (SSS) was conducted among the students of Kamrup College for the session 2020-2021. The survey was conducted with the help of a questionnaire based on NAAC guidelines covering five areas viz. 'Teaching Learning Process', 'Effectiveness of Communication', 'Teaching Learning Resources', 'Counselling Experience', 'Assessment and Evaluation'. The questionnaire was framed to measure the students' levels of satisfaction on the teaching learning experience provided by Kamrup College. A total of 460 students were selected to collect data of student satisfaction survey for the session 2020-2021. The students' satisfaction with the teaching learning provided by Kamrup College was measured with the help of a set of questions covering five major areas. The responses were analysed bellow in a table form:

	Questions	Students response in percentage					
1	How much of	85 to 100%	70 to 84%	55 to 69%	30 to 54%	Below 30%	
	the syllabus						
	was covered in	29.7	62.2	8.1	0	0	
	the class?						
2	How well did	Thoroughly	Satisfactoril	Poorly	Indifferentl	Wont teach at	
	the teachers		У		У	all	
	prepare for the	70.3		2.7		2.7	
	classes?		24.3		0		
3	How well	Always	Sometimes	Just	Generally	Very poor	
	were the	effective	effective	satisfactorily	ineffective	communicatio	
	teachers able	81.1	10.8	2.7	5.4	n	
	to					0	
	communicate?						
4		T	X Y 1			2	
4	The teacher's	Excellent	Very good	Good	Fair	Poor	
	approach to	10.0	10.5	10.0	0	0	
	teaching can	48.6	40.5	10.8	0	0	
	best be						
~	described as	A1 C :	TT 11 C '	a .:	T T 11	TT C '	
5	Fairness of the	Always fair	Usually fair	Sometimes fair	Usually unfair	Unfair	
	internal		21.6		unfair	0	
	evaluation	70.4	21.6	0	0	0	
	process by the	78.4			0		
6	teachers.	Example times	Lionelly	Occasions ¹¹	Donaly	Novor	
6	Was your	Every time	Usually	Occasionall	Rarely	Never	
	performance		54.1	У			
	in assignments	29.7	34.1	0	0	16.2	
		27.1		U	U	10.2	

	discussed with					
L	you					
7	The institution	Strongly	Agree	Neutral	Disagree	Strongly
	provides	agree				disagree
	multiple	21.6	67.6	5.4	5.4	0
	opportunities					
	to learn and					
0	grow.	F (*	TT 11	0 11	D 1	N
8	The teachers illustrate the	Every time	Usually	Occasionall	Rarely	Never
	concepts	59.5	37.8	У	0	0
	through	59.5	57.0	2.7	0	0
	examples and			2.7		
	applications.					
9	The teachers	Fully	Reasonably	Partially	Slightly	Unable to
	identify your	5		5	6 5	
	strengths and	59.5	18.9	18.9	2.7	0
	encourage you					
	with providing					
	right level of					
	challenges					
1	Teachers are	Every time	Usually	Sometimes	Rarely	Never
0	able to	(2.2	25.1		27	0
	identify your weaknesses	62.2	35.1	0	2.7	0
	and help you					
	to overcome					
	them.					
1	What	Above 85%	70 to 84%	55 to 69%	40 to 54%	Below 40%
1	percentage of					
	teachers use	13.5	21.6	48.6	2.7	13.5
	ICT tools such					
	as LCD					
	projector,					
	Multimedia,					
	etc. while					
1	teaching.	Strong -1	A 2000 0	Neutral	Discorrec	Steen also
1 2	Teachers	Strongly	Agree	ineutral	Disagree	Strongly disagree
	encourage you to participate	agree				uisagiee
	in	37.8	56.8	5.4	0	0
	extracurricular	57.0	00.0			
	activities.					
1	The institution	Strongly	Agree	Neutral	Disagree	Strongly
3	makes effort	agree	Ŭ			disagree
	to engage	-				
	students in the	32.4	62.2	2.7	0	2.7
	monitoring,					
	review and					
	continuous					
	quality					
	improvement					
1	of the teaching					

	learning					
	process.					
1	The institute	Regularly	Often	Sometimes	Rarely	Never
4	takes active	Tregenery	01001		1	
	interest in	43.2	29.7	13.5	10.8	2.7
	promoting					
	internship,					
	student					
	exchange,					
	field visit					
	opportunities					
	for student					
1	The teaching	Significantl	Very well	Moderately	Marginally	Not at all
5	and mentoring	y	5		0.	
	process in	5	48.6	8.1	2.7	0
	your	40.5				
	institution					
	facilitates you					
	in cognitive,					
	social and					
	emotional					
	growth					
1	Teachers	Every time	Usually	Occasionall	Rarely	Never
6	inform you			У		
	about your	43.2	51.4		2.7	0
	expected			2.7		
	competencies,					
	course					
	outcomes and					
	programme					
1	outcomes.	D	X X 11			Ŋ
1	Your mentor	Every time	Usually	Occasionall	Rarely	Never
7	does a	12.2	15.0	У		2.7
	necessary	43.2	45.9	0.1	0	2.7
	follow-up with			8.1		
	an assigned					
1	task to you.	To a support	Madanata	Companyhat	Vary little	Not of all
1 8	The institute/ teachers use	To a great extent	Moderate	Somewhat	Very little	Not at all
0	student centric	extent				
	methods, such	56.8	29.1	8.1	2.7	2.7
	as experiential	50.0	27.1	0.1	2.1	2.1
	learning,					
	participative					
	learning and					
	problem					
	solving					
	methodologies					
	for enhancing					
	learning					
	experiences.					
1	Efforts are	To a great	Moderate	Somewhat	Very little	Not at all
9	made by the	extent			Ĩ	
1 1	institute/	45.9	45.9	0	5.4	2.7

	teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.					
2 0	The overall quality of teaching- learning process in your institute is very good.	Strongly agree 43.2	Agree 51.4	Neutral 5.4	Disagree 0	Strongly disagree 0

(Dr. D. K. Bezbaruah) Principal <u>Kamrup College, Chamata</u>. Principal Kamrup College, Chamata