# **45. Quantitative Aptitude and Reasoning** (Syllabus 1)

**Title: QUANTITATIVE APTITUDE AND REASONING** 

Target group: Open for all (Arts, Science and Commerce)

Theory: 2 credit; Practical: 1 credit

# **Learning Objective(s):**

The course is designed for all in view of assessing cognitive abilities of students in various competitive examinations. Therefore, it is desired that a Graduate must possess cognitive skill attributes to pursue further avenues in higher education and other sectors. This Skill Enhancement Course is expected to enhance employability of students pursuing FYUGP.

The main objective of the course are as follows,

- 1. Students will develop skills to prepare themselves for the competitive world for better job opportunities
- 2. Efforts will be made to accommodate fundamental and mathematical aspects to instil confidence among students
- 3. Students will enrich their knowledge and develop their logical reasoning thinking ability
- 4. Students will know the tricks and methods to solve quantitative and reasoning problems with accuracy and in a time-bound manner

#### **Course Outcome(s):**

On successful completion of the Course, students are expected to

- 1. Develop cognitive abilities
- 2. Build analytical skills
- 3. Understand the structure of arguments and reasoning
- 4. Solve problems efficiently in less time

# **Unit-wise Syllabus**

# **THEORY**

Unit I – (4 hours)

MENTAL ABILITY

Number System, Ages, Averages, Time and Calendar, Speed and Distance

Unit II – (6 hours)

**NUMERICAL APTITUDE** 

Ratios and Proportions, Profit and Loss, Simple and Compound Interest

# Unit III - (7 hours)

# LOGICAL REASONING

Alphanumeric series, Blood relations, Directions, Seating Arrangement, Deductive-Inductive Reasoning, Coding-Decoding

# Unit IV - (5 hours)

#### **DATA HANDLING**

Data: meaning, types, sources; Data Representation using Diagrams and Charts; Data Interpretation, Data sufficiency

# **PRACTICAL**

# **Practical Worksheet**

**(22 hours)** 

Problem-solving questions on,

- 1. Age
- 2. Speed and Distance
- 3. Averages
- 4. Family-tree
- 5. Ratios and Proportions
- 6. Coding-Decoding
- 7. Time and Calendar
- 8. Simple Interest
- 9. Compound Interest
- 10. Profit and Loss
- 11. Seating Arrangement
- 12. Inductive reasoning
- 13. Deductive reasoning
- 14. Directions
- 15. Alphanumeric series
- 16. Construction of various Diagrams and Charts
- 17. Interpretation of various Diagrams and Charts
- 18. Data sufficiency

# Reference(s):

- 1. Aggarwal, R.S, "Quantitative Aptitude for Competitive Exams", S.Chand
- 2. Tyra, M., "Quicker Maths", BSC Publishing Co. Pvt. Ltd.
- 3. Trueman's Specific Series "UGC NET/SET"

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# (Syllabus 2)

# Skill Enhancement Course 4: Quantitative Aptitude (Offered by the Department of Mathematics)

# Open for All

**Duration: 24 Hours** 

**Unit 1:** Vedic Mathematics (4 hrs)

Multiplication, Square and Square Roots, Cube and Cube Roots, Relation Between Percentage and Reciprocals

Unit 2: Numbers (6 hrs)

HCF & LCM, Averages, Equation, Inequalities

**Unit 3:** Percentage (6 hrs)

Profit, Loss and Discount, Simple and Compound Interest

Unit 4: Time, Speed, and Distance (4 hrs)

Boats & Streams (Upstream and Downstream Motion), Train Problems, Race Problems

Unit 5: Indices and Logarithms (4 hrs)

Surds, Age Problems Ratio & Proportion

**Unit 6:** Geometry (4 hrs)

Unit 7: Clocks (4 hrs)

Partnership, Alligation, Progression

**Unit 8:** Chain Rule (4 hrs)

Time & Work, Pipes & Cisterns

# **Reference books:**

1. Quantitative aptitude for Competitive examination By R S Agarwal

4. Magical Book on Quicker Maths by M. Tyra

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